

# THE CHANTRY SCHOOL VISION STATEMENT

Here, at The Chantry School, we are dedicated to enhancing the lives of our pupils because we believe in the transformative power of education. Our unwavering commitment to each pupil's academic progress and personal development underpins every aspect of school life. We aspire for our pupils to flourish in all areas of our school and local community, so they will be positioned well for the next steps in their educational journey. Our purpose is to nurture a kind, confident and successful community where every individual feels valued and can thrive and contribute positively to their chosen pathway and wider society.

We do this by:

- Creating a **happy, safe** and **caring** environment whereby **warm** and **respectful** relationships with all members of the school community are encouraged and nurtured,
- Ensuring all pupils feel **encouraged** and **motivated to learn** by providing support and access to strategies that enhance their academic and emotional development,
- Fostering a culture of **inclusivity, acceptance and compassion**, so all members of the school community feel **valued, respected, and supported**,
- Promoting **high expectations** throughout the school day, challenging pupils to **strive for excellence** in their academic and personal development,
- Cultivating and guiding pupils in their sense of **personal responsibility** and **empathy**, so they can learn and progress from their mistakes and develop **strong self-regulation skills** whilst striving to develop both academically, emotionally and personally,
- Inspiring pupils to be **aspirational** and **embrace challenge**, so they become **creative** and **independent** learners, equipped with the skills and confidence to fulfil their potential,
- Providing a diverse array of **curricular** and **extra-curricular cultural experiences** that create **powerful** and **memorable moments**, broadening pupils' horizons and ambitions.

# The Chantry School

## Policy for Admissions 2024-25

This policy outlines clearly and simply the procedures and protocols which are currently in operation around admissions into The Chantry School. As an Academy, within the Heart of Mercia Multi Academy Trust we are our own admissions authority, but we have taken the decision to carry on working closely with the Local Authority to ensure that all arrangements are both transparent and fair.

### **Admissions Process**

#### **Entry to the school at the normal time of transfer (Year 7)**

The Chantry School participates in the Local Authority co-ordinated admissions scheme for entry to the school at the normal time of transfer (Year 7) and all applicants should adhere to deadlines within that scheme. Full information on this scheme and the procedure for applications is contained in the Information for Parents published by Worcestershire Local Authority. If you do not live in Worcestershire, you need to follow the procedure published by your own Local Authority.

The Local Authority will deal with the first part of the admissions process. Application for all school places must be made on the Common Application Form (CAF) provided by your home Local Authority, with the opportunity to nominate schools, ranked in order of preference. For residents living in Worcestershire, transfer information and the CAF are available online at [www.worcestershire.gov.uk](http://www.worcestershire.gov.uk). Once completed, the CAF, including on-line forms, must be received by your home Local Authority by their deadline.

#### **Education, Health and Care Plans**

Children for whom an **Education, Health and Care Plan** has been agreed naming The Chantry School on the plan: where places required by Education, Health and Care Plan pupils are known before the Admissions Committee meets, the number of pupils with an Education, Health and Care Plan naming The Chantry School will be deducted from the 175 places available to be offered.

#### **Applying for Places**

Applications are welcomed from all who wish their children to attend The Chantry School. Pupils and Parents/Carers who are considering applying are warmly invited to visit the school. The school has an Open Evening in the early autumn term which is designed to both give out information and provide an insight to what the school is like. We also encourage interested parents and carers to contact us with any individual queries they may have. The Published Admission Number for Year 7 at our school is 175. Applications will be sorted in descending order according to the Oversubscription Criteria below. With only 175 places available, this number will be reached at varying levels each year, depending on the number and nature of applications received.

The deadline for receipt of applications published by the Local Authority must be adhered to.

#### **Late Applications**

Applications made after the closing date as published in the Local Authority's co-ordinated admissions scheme will be dealt with in accordance with this Policy and will receive a lower priority than those applications received on time.

## **Offers of Places**

The Local Authority will forward to The Chantry School, a list of applicants who could be offered a place based on our Admission Criteria. **The Local Authority will then inform parents of the outcome of their application for a place.**

The Local Authority and The Chantry School have the right to withdraw the offer of a place before the student is admitted to school where it is found that:

- The offer of a place has been made on the basis of a fraudulent or intentionally misleading application.
- Where a Parent/Carer has not responded to the offer within a reasonable time of the offer being made.

It may be necessary for the school to carry out checks to confirm that information given in relation to children's home address is genuine. Parents/Carers may be asked to produce documentary evidence of the address given.

**If you withdraw your application for any reason or wish to decline an offer of a place at The Chantry School you must inform the Headteacher and Pupil Admissions and Transfers at your home Local Authority immediately in writing.**

## **Waiting List (Normal round of Admissions)**

The Parent/Carers of pupils who are unsuccessful in gaining a place in the normal round of applications may write to the Headteacher at The Chantry School to request that the student's name be placed on the waiting list. If a place becomes available, it will be allocated from the waiting list according to the Oversubscription Criteria listed below. Allocation is not on the basis of first come, first serve. This waiting list is maintained until the end of December 2023. If you wish your child's name to remain on the waiting list for Year 7 after December 2023, you must write to the Headteacher of The Chantry School at the start of each new term confirming that you wish your child's name to remain on the list. For in-year applications, attendance at a feeder school will be a ranking criterion only for the Autumn term of Y7. For pupils applying in year, the attendance at a feeder school will not be used as a ranking criterion for in year admissions from January 1<sup>st</sup> (of the pupil's Y7 year) onwards.

## **In Year Admissions for Existing Year Groups.**

Since 2020, applications have been co-ordinated on behalf of all schools by School Admissions, on behalf of the Local Authority. The Co-ordinated Scheme can be viewed at the following link:

<https://www.worcestershire.gov.uk/coordinatedschemes>

### **In Year criteria for Key stage 2, 3 and 4.**

As a school we may be required to admit a child as part of the Fair Access Protocol (FAP). The Fair Access Protocol can be found at:

<https://www.worcestershire.gov.uk/policiesandappeals>

Any such pupils take precedence over those on the waiting list.

For the purpose of The Chantry School the phased transfer is from Year 6 to Year 7. Other Year Admissions would be covered by our In Year procedure.

### **Parental Responsibility**

Should more than one Parent/Carer have legal responsibility for a child, both Parents/Carers must be in agreement over the application.

### **Oversubscription Criteria**

We aim to be an inclusive school which helps and supports all children to achieve their potential. We do not discriminate on any grounds; ideally, we would like the school to reflect the mix of religions, attitudes and socio-economic backgrounds found in the wider community.

Where there are more applications than places, children are admitted in the following order of priority:

1. **'Looked After' and previously 'Looked After' Children including Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.**
2. **Siblings** of pupils attending the school **and living** at the same **home** address, within the **catchment area** of the school. In order to qualify for a place on the grounds of a sibling attending the school, the sibling must be on roll and attending the school at the time of application and still be on roll and attending at the date of admission.
3. Pupils **living** within the **catchment area** of the school. Copies of catchment area maps, if required are available from the LA, or can be viewed on the school website, or within school.
4. Pupils living outside of the catchment area but who would still have a **sibling connection** at school at the time of admission. In order to qualify for a place on the grounds of a sibling attending the school, the sibling must already be on roll and attending the school at the time of application and still be on roll and attending at the time of admission.
5. Pupils who were attending a **feeder school** at the time of application.
6. **Children of staff** currently employed by The Chantry School on a permanent contract, who have at least 2 years' service or who have been recruited to fill a vacant post where there is a demonstrative skill shortage.
7. Pupils who live **nearest** to the school by the shortest straight-line distance. The measurement will be taken using the Geocode Points for each property and the Geocode point of the School. The Governing Body will utilise the Local Authority software package called Arcview GIS to determine distance. Ordnance Survey supplies the co-ordinates that are used to plot an address within this system. ***(In the event of equi-distance applicants, any available place will be allocated by random selection (lottery). Someone totally independent of the Governing Body will supervise this process).***

In the event of a school catchment area change being approved, pupils who would still have a **sibling connection** at the time of admission and who are living at the same address in the previous catchment area for a school, (but not within the revised catchment area), at the time the change was approved will be considered as living within the **catchment area**.

## **Definitions**

### **'Looked After' and previously 'Looked After' Children**

A “looked after child” has the same meaning as in section 22(1) of the Children Act 1989 and means any child who is (a) in the care of the local authority or (b) being provided with accommodation by them in the exercise of their social services functions (eg children with foster parents) at the time of making the application to the school. A “previously looked after child” is a child who immediately moved on from that status after becoming subject to an adoption, child arrangement order or special guardianship order and includes those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organization or any other provider of care whose sole purpose is to benefit society.

The school may request such evidence that demonstrates a child was in state care outside of England prior to being adopted.

### **Siblings**

Applicants who have a sibling on roll at The Chantry School at the time of application who would still be on roll at the time of admission may claim a **sibling connection**. Siblings are defined as brothers or sisters who share at least one birth or legally adoptive parent. This includes step, fostered, adopted and other children. They must also be living at the same **home** address.

In the event of a multiple birth where not all children from that multiple birth can be allocated a place(s), any place(s) will be allocated by random selection (lottery). Someone totally independent of the Governing Body will supervise this process.

### **Catchment Area**

Our catchment area is defined on the map which may be viewed in school on request, or if required, copies are available from the Local Authority. You may also visit <http://www.worcestershire.gov.uk/schoolsearch> and use the online postcode catchment area checker.

### **Home**

Must be the address where the student usually lives. Where parents/ carers have shared residence the home address will be where the student lives most of the time during the school week. In the case of a residency order of 50% shared responsibility the home address will be taken as the one closest to The Chantry School.

### **Feeder School**

Our feeder primary schools are Abberley Parochial Primary School, Astley CE Primary School, Broadheath CE Primary School, Broadwas CE Primary School, Clifton Upon Teme Primary School, Great Witley CE Primary School, Grimley and Holt CE Primary School, Hallow CE Primary School, and Martley CE Primary School. Applicants must be on roll at one of these schools at the time of application to qualify under this criterion. There is no guarantee of a place at The Chantry School for applicants attending a feeder primary school.

## **Children of Staff**

Children of staff currently employed by The Chantry School. Where the member of staff is on a permanent contract, and who has been employed at the school for two or more years at the time at which the application for admission to the school is made and/or the member of staff is recruited to fill a vacant post where there is a demonstrative skill shortage.

## **Waiting Lists**

The school retains all waiting lists for each oversubscribed year group after 1 September. Each term the waiting lists for each year group are re-compiled. **Parents/Carers must write to the Headteacher of The Chantry School at the start of each new term confirming that they wish their child's name to remain on the list.** If a place should become available, Applications currently on the waiting list will be ranked according to our **Oversubscription Criteria**, and an offer will be made to the child who ranks highest at that time and are not dealt with on a first come, first serve basis.

## **Appeals**

The Parents/Carers of children who are unsuccessful in gaining a place at The Chantry School have the right to appeal to an Independent Appeals Panel. Parents/Carers wishing to do this should contact in writing the Admissions Officer at The Chantry School **within 20 days of receipt of notification.** The Independent Appeals Panel's procedures are in accordance with the Schools Standards and Framework Act 1998, as amended by the Education Act 2002 and the Schools Appeals Code of Practice. Parents/Carers may attend the hearing of their appeal and make their case to the panel.

## **Withdrawal of places**

The Local Authority and The Chantry School have the right to withdraw the offer of a place before the student is admitted to school where it is found that the:

- Offer of a place has been made on the basis of a fraudulent or intentionally misleading application.
- Or where a Parent/Carer has not responded to the offer within a reasonable time of the offer being made.
- Or where the place is not taken up without supporting medical evidence being provided.

## **Admission of Children outside of their normal age group**

Parents/Carers can also request that their child be admitted outside of their normal age group, effectively in the year group below or above their chronological age group. The Chantry School will make the decision based on the circumstances of each case, after completing an education assessment to determine whether or not it is appropriate for the individual child to delay or accelerate their entry into school and be taught outside of their chronological age group.

## **Children of UK Service Personnel & Crown Servants**

We will use the address at which the child will live when applying our oversubscription criteria, as long as the parents provide some evidence of their intended address. A Unit or quartering address will be used as the child's home address when considering the application against the oversubscription criteria, where a parent requests this.

**Admissions Policy determined by Performance and Curriculum Governors Meeting on  
Thursday 13<sup>th</sup> January 2022.**

**Revised 1/9/2023 to reflect Multi Academy Trust status**

## Uniform Policy – September 2024

The Chantry School is very proud of the standard it maintains with uniform, achieved through a partnership between home and school. The uniform is unambiguous and provides pupils with a sense of identity and a sense of belonging whilst being practical and smart. As well as helping encourage a good working environment, we believe that our uniform promotes greater social inclusion and a sense of school community. Consequently, all pupils are required to wear school uniform on the way to school, during the school day and on the way home.

**Please note: Any pupils who do not meet the uniform standard may be provided with spare uniform to borrow until the correct uniform is worn or pupils may lose their free time until they are wearing the correct uniform.**

SCHOOL UNIFORM RULES	
<b>Blazer</b>	Black with The Chantry School badge.
<b>Shirt</b>	White formal collared school shirt– buttoning up to the collar. Shirts must be tucked in at all times.
<b>Tie</b>	Chantry School red tie, worn at full length to cover all shirt buttons. Black tie for Year 11s.
<b>Jumper</b>	Chantry School black V neck jumper– with school logo.
<b>Skirt/Trousers</b>	Black Chantry School A line or pleated skirt with The Chantry School logo embroidered on the waistband and supplied by Monkhouse and Kidz and Kitz. The length of the skirt <b>MUST reach the knee.</b> Formal plain black school trousers - <b>NO</b> chinos, jeans, legging/jeggings - stretch or other material - must not be tapered at the ankles.
<b>Socks/Tights</b>	Plain black socks or plain black tights, not both.
<b>Shoes</b>	Plain black, flat and substantive school shoes. Pumps, canvas, trainers, cross-over, soft slipper or any other style of shoes are NOT acceptable.
<b>Outdoor Clothing</b>	A plain outdoor coat or anorak which should provide warmth and keep pupils dry. Hoodies, tracksuit tops, leather or denim are <b>NOT allowed.</b>
<b>Hair/Hairstyles</b>	Hairstyles should be appropriate for a business-like work environment– <b>NO</b> extreme or unconventional styles, <b>NO</b> skin fades or unnatural colours. No shaved patterns or lines. No tipped hair colours or shaved eyebrows. We reserve the right to decide on the appropriateness of hairstyles. Hair essentials should be discreet and only in school uniform colours – black, grey, red or white.
<b>Jewellery</b>	Jewellery is not allowed, apart from, one plain, small pair of stud earrings in the lobe of each ear. No other piercings or body jewellery are allowed. Pupils may wear a wristwatch.

<b>Make up</b>	Makeup is <b>NOT allowed</b> except in Year 11 and then only discreet or subtle make up is acceptable. Nail Varnish, false nails or false lashes are not allowed.
<b>Bags</b>	All bags should be practical and sensible for school use and should have the capacity to hold textbooks, folders, and school equipment.
<b>Valuables</b>	We do not recommend pupils to bring valuables into school and cannot take responsibility for replacing such items that are lost, damaged or stolen.

Uniform suppliers:

Kidz & Kitz  
www.kitzuk.co.uk/shop/  
128a Worcester Road  
Malvern Link  
Malvern  
WR14 1SS Telephone: 01684 892439

Monkhouse / School Togs  
www.schooltogs.com  
31 New Street  
Worcester  
WR1 2DP  
Telephone: 01905 679938

Marks & Spencer / Other school wear providers

Black regular leg school trousers  
School shirts – white regular fit  
Marksandspencer.com  
[www.marksandspencer.com](http://www.marksandspencer.com)



# Physical Education Kit items

**Please note:** All pupils must bring in and wear PE kit even when they are not physically able to take part. They will be expected to be in the lesson and doing a non-participating role e.g. coaching, time-keeping, refereeing, etc.

The reversible top is compulsory for boys, but school hoodies are not. The hoody is an optional extra that must only be worn over a reversible.

## **Compulsory items from : Monkhouse Schoolwear, Worcester and Kidz and Kitz of Malvern**

Red/Black Reversible top (Boys) (Girls optional) with The Chantry School name

Black/Red Shorts (Boys only) (Girls optional)

Black Skort (Girls only)

Black Socks (Boys/Girls)

PE Hoody– varsity design (Girls only) (Boys optional)

## **Other compulsory items available from most school wear providers and Monkhouse Schoolwear :**

White Polo Shirt (Boys/Girls) plain or with Chantry logo from Monkhouse

Plain White Shorts (Boys indoor) (Compulsory)

White Socks (Boys/Girls)

Black Football Socks (Boys/Girls)

Trainers (Boys/Girls)

Football Boots (Boys/Girls)

Shin Guards/Gum Shield (Boys/Girls)

## **Optional kit items from most school wear providers and Monkhouse Schoolwear**

Sports Bag (Chantry School version available)

Baseball Cap with logo

Black Track Bottoms (Boys/ Girls) Plain black with no large logos, discreet logos permitted, Chantry School version available.

Black Lycra Shorts (Boys only). Plain black with no logos.

Base Layers, full length leggings and full length top (Boys/ Girls) Plain black with no large logos, discreet logos permitted. ‘

In line with government guidance which supports families in accessing school uniform, the school will refund up to 50% of the cost of branded items (blazers, jumpers, ties and branded PE items) for pupils eligible for the Pupil Premium. We also have a range of items that have been donated that are no longer needed but in good condition.

## Times of the School Day

### LESSON TIMES AND BREAKS

The school operates a two-week timetable, so please ensure that you remind yourself if you are on a week one or week two timetable.

Break times and lunchtimes are now split into early or late breaks. Please see times below:

8.45am Bell—Entry to buildings for pupils

	Early			Late
Period 1 & Registration	8.50		Period 1	8.50
Break	9.50		Period 2	9.50
Period 2	10.10		Break	10.50
Period 3	11.10		Period 3	11.10
Lunch	12.10		Tutor time	12.10
Tutor time	12.50		Lunch	12.40
Period 4	1.20		Period 4	1.20
Period 5	2.20		Period 5	2.20
School ends	3.20		School ends	3.20

Total hours provided per week = 32.5



- Teachers should release pupils promptly from lessons.
- Pupils should move swiftly to lessons.
- In wet weather pupils will be supervised indoors.

## THE CURRICULUM

### THE CHANTRY SCHOOL CURRICULUM PLAN 2024-2025

All pupils at The Chantry School receive a broad, balanced and accessible curriculum throughout their time with us. We currently run a two-week timetable which has 50 hours of teaching over the fortnight, 25 hours per week.

	<b>Key</b>	<b>Stage 3</b>			<b>Key Stage 4</b>
Subject	Year 7	Year 8	Year 9		Year 10 and 11
English	6	6	6		8
Mathematics	6	6	7		7 Y10 8 Y11
Science	6	6	7		9
Religious Education	2	2	2		1
Computing	2	2	2		-
PSHE	1	1	1		1
Physical Education	4	4	4		4 Y10 3 Y11
History	3	3	3		5 periods of any 4 of the following; Art, Computer Science, Drama, Food, French, Geography, History, German, Health and Social Care, Music, PE, Sports science Business Studies, Graphics, 3D Design, Religious Studies
Geography	3	3	3		
Music	2	2	2		
Drama	2	2	2		
Art & Textiles	2	2	2		
Design Technology	4	4	4		
M.F.L	5	6	5		
Personal Development	2	1	0		
<b>Total hours</b>	<b>50</b>	<b>50</b>	<b>50</b>		<b>50</b>

*Table shows number of hours per 2 weeks for each subject*

We provide a good, strong foundation of vital skills, knowledge and understanding at Key Stage 3 which is then fully developed at Key Stage 4.

Pupils are predominantly taught in mixed ability groupings in lower school. However, there is setting in Mathematics and English throughout the school from Year 7. Science is set from Year 9.

The progress of each pupil is reviewed regularly, and parents and carers are kept informed via two short 'Progress Reports' and one longer written report per year. Parents will also have an opportunity to discuss progress at Parents' Evenings.

Towards the end of Key Stage 3, pupils and parents receive a great deal of information, advice and guidance about their Key Stage 4 options. We always advise and guide our pupils so they undertake the right path for them and this is reflected in our outstanding GCSE results.

# Teaching and Learning

Here, at The Chantry School, our aim is to provide an excellent education for all. We seek to improve the life chances of all the children and young people we serve and make it our responsibility to bring out the best in everyone – pupils, staff, parents and the wider community.

We provide a broad education, which prepares young people to progress in learning and to make a success of their lives. In supporting every pupils' learning experience, we strive to encourage all pupils to:

- Develop a thirst and love for the acquisition of knowledge and new skills,
- To become a lifelong learner and not be afraid to take creative risks as s/he strives for the highest possible level of achievement,
- Enjoy confidence in oneself as a learner,
- Take responsibility for his/her own learning and behaviour and develop autonomy over his/her own learning,
- Accept the idea of 'learning without limits' and accept challenge as an inevitability when met with new learning,
- Display maturity in all relationships, marked by mutual respect.

In pursuit of our commitment to excellence, we adopt an innovative, collaborative and critically reflective approach on teaching, focusing sharply on the evidence of what makes it more likely that young people will progress and succeed. We make it a priority to provide teachers with excellent professional support and development, so that every child receives a first-rate experience and the very best possible results.

In lessons, we are committed to ensuring personalisation through the provision of a range of flexible and creative teaching strategies as well as high quality and tailored resources. Exceptional relationships are nurtured between pupils and teachers and, as a consequence, pupils are encouraged to contribute, offer their opinion and question in a variety of situations: class, pair and group. Supporting and modelling pupil learning encourages independence.

Central to every pupils' progress is regular informative feedback, both written and verbal. We consider it to be of the utmost importance to celebrate and acknowledge pupils' accomplishments, as well as giving them kind, specific, and helpful advice on how to become even better.

At the core of our school, is the business of teaching and learning and ensuring successful outcomes for all. We want all to thrive in their quest for excellence and success.

# Climate for Learning

*The Behaviour Policy can be found in full on our website.*

Pupil behaviour at The Chantry School is generally outstanding. We believe that effective teaching and learning promotes good behaviour and good behaviour promotes effective learning.

The aim of our behaviour approach is to ensure that we communicate consistently the behaviour we expect from our pupils, thus allowing teachers to teach and pupils to learn in an environment that is positive, purposeful and respectful. Our behaviour principles are:

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others;
- All pupils, staff and visitors are free from any form of discrimination;
- To promote self-esteem, discipline and positive relationships between all pupils, staff and members of the wider community;
- To educate pupils what is acceptable and unacceptable behaviour;
- To help pupils self-regulate their behaviour and be responsible for the consequences of it;
- To ensure a consistent approach to tackling positive and negative behaviour;
- To ensure that a solution focused approach is utilised when addressing inappropriate behaviours
- To make reasonable adjustments for those pupils with special educational needs and/or disabilities. This will include those pupils with a medical diagnosis and/or who have an Education Health Care Plan (EHCP) in place, as well as pupils with identified additional needs who may require additional SEND and/or pastoral support;
- Families are involved following any behaviour incidents to foster good relationships and a partnership between the school and pupils' home life;
- To provide a full range of strategies if behaviour does not meet our expectations.

The central part of our policy is the 3Rs document, being explicit about what it means to be **Ready** for learning, being **Respectful** to others and being able to take **Responsibility** for ourselves and our learning.

The policy reflects guidance from the Department for Education including legislation and statutory requirements.

For us to be able to maintain the excellent behaviour in our school parents are expected to agree with our aims and policy and support any sanctions put in place for pupils who do not meet our expectations.

A full copy of the behaviour can be found on the school website under General info/school policies/[Behaviour-Policy-September \(chantryschool.com\)](http://chantryschool.com/Behaviour-Policy-September)

## **REWARDS:**

A school ethos of encouragement is central to the promotion of good behaviour. Rewards are one means of achieving this. We want our pupils to thrive in a learning environment which is aspirational and successful. As a school, we endeavour to foster this mindset through our day-to-day encounters with pupils and through establishing positive and supportive relationships where our pupils feel wanted, safe, and appreciated. Rewards have a motivational role in helping pupils to realise that good behaviour and effort is valued and are clearly defined in the procedures. recognition of pupils' efforts, achievements, and conduct towards their studies as well as their participation in the wider school community.

Our ethos and culture are focused on developing pupils' behaviours and habits of working hard, being resilient, as well as engaging in opportunities available. Through the Rewards System, we promote characteristics in line with our values which will support pupils beyond the classroom. We know that our pupils value being recognized for their efforts and respond well to praise and rewards are an important part in promoting this culture of success.

Integral to the system of rewards is an emphasis on praise both informal and formal to individuals and groups.

On a day-to-day basis, we use Achievement Points as a method for awarding pupils; over the academic year, these accrue and can be redeemed for prizes by pupils at the end of every term. We also have additional rewards across the school. The majority of these rewards also carry an 'Achievement Point' value which increases with the level of recognition.

These forms of rewards include:

- Verbal praise
- Achievement points (for work, participation, or another valued characteristic)
- Achievement points certificates
- Having work recognised/displayed
- Achievement Points
- Postcard/phone call/contact with home
- Letters of commendation
- Head Teacher's commendation
- HoY/HoD commendations (linked to excellence)
- Individual department rewards e.g. Linguist of the Month; Design Awards Evening
- End of Term Rewards Raffle for Amazon vouchers (based on number of Achievement Points)
- Attendance recognition
- Year 11 Prom
- Rewards Trips
- Pupils may also hold positions of responsibility as an acknowledgement of their conduct and character in school: School Council, Year Council, Senior Pupil Leader, Head Pupil Leader, Pupil Action Group member, Library Assistant.

Pupils who deliver the 3Rs in lessons and around the school deserve to be recognised and rewarded for helping make our school the best it can be. Those falling short of our expectations will be sanctioned appropriately and proportionality. Neither list is exclusive or exhaustive.

# School Payment Systems for Parents

## School Gateway

The School has flexible ways for parents to pay for school items such as catering and school trips. School Gateway [www.schoolgateway.com](http://www.schoolgateway.com) are a national organisation supporting this process in school. All parents will have a login to the School Gateway website and mobile app and can make online payments for all sorts of things in school. We strongly encourage online payments to reduce the amount of cash and cheques brought into school. This is more secure than children carrying cash around that could be lost or spent elsewhere.

## Cashless Catering

Cashless Catering essentially means that money is not handed over at the tills when purchasing food. This speeds up the catering process significantly reducing queuing time for children. We have an account software system for catering which means that all pupils have an account and parents can top up money on their account using either School Gateway (which we encourage) or by pupils putting cash into machines located in school. Using School Gateway is the more secure way to do this. We use biometrics or pin numbers to identify pupil accounts. The majority of children use biometrics (a partial thumb scan). This is our preferred method as, again, it is more secure. Contactless payment cards are also available on request.

The cashless system links to School Gateway so that parents can see what pupils are eating day to day and how money is being spent. We have a varied break and lunchtime menu run by a contracted catering company with healthy options meeting the Government nutritional guidelines. Our dining and café areas are modern and clean and are popular with pupils.

Break and lunch menus are available on the school website [www.chantryschool.com](http://www.chantryschool.com) .

# School Transport

The majority of pupils at The Chantry School travel to school by bus. We are served by up to 13 routes, of which all but one are dedicated buses for Chantry pupils only. A few pupils travel on the scheduled service bus from Worcester.

Buses pick up from many stops on their routes, and together they serve the whole catchment area. The bus services are arranged by Worcestershire County Council; parents have to apply for a bus pass for their child direct to Worcestershire County Council. In some circumstances travel to school may be free, in others payment is required.

The Worcestershire County Council School Transport information is available at <http://www.worcestershire.gov.uk/cms/buses-in-worcestershire/school-and-college-transport.aspx>

We expect, and get, excellent conduct on buses and we have very good relationships with the providing bus companies. Y11 Senior Pupil Leaders are present on buses and are tasked with ensuring good order and reporting any problems to school and bus staff.

The School Transport team attend our Induction Evening in July and are always willing to answer any questions. Please also see the *frequently asked questions* on their web pages.

## **Trips, Visits and Extra-Curricular Opportunities**

At The Chantry School, pupils have the opportunity to enjoy a wide range of activities, both linked to their curriculum and for wider enjoyment.

The school enhances its curriculum in many ways. Previously, curriculum trips have included art galleries, historic castles, science shows, field trips; careers fairs and theatre visits. These opportunities help bring learning to life, increase motivation and allow pupils to apply classroom-based learning. These events are always changing, but we always try to offer interest and breadth beyond the classroom wherever practicable.

The PE department arrange a wide range of clubs and fixtures, including all the main sports of football (boys and girls), rugby, hockey, cricket and netball. There are also opportunities for gymnastics, fitness, yoga, rock climbing, basketball, athletics, golf and a range of other sports from time to time. We compete against other Worcestershire schools in many sports, but also pupils compete against other tutor groups and participate in our annual Sports Day. This gives the chance for all pupils to regularly participate in competitive sport, experience leadership opportunities and develop teamwork. The Chantry also has a long-standing tradition of training Sports Leaders who, with the guidance of our Primary Schools Sport Coordinator, use their skills to provide valuable sporting opportunities for our primary pupils at our feeder schools.

Our school has a long history of producing high quality drama. Pupils of all ages have the opportunity to audition for roles in our school productions. We have a full range of peripatetic music teachers for pupils who wish to develop instrumental skills. This is supported by a wide range of musical activities such as Choir, Battle of the Bands and Rock School. There are many events that our pupils are able to perform at, should they wish to, including our hugely popular 'Talent Show'.

We have a long-held belief in the educational value and enjoyment of residential trips, which create fond and lasting memories for young people. These experiences outside of the classroom inspire pupils; build essential life skills; increase self-confidence; develop resilience; improve social skills and create broader perspectives.

Our programme of residential has included: Exchange visits to France and Germany; ski trips (to Austria, Italy and USA); outdoor and adventurous activity residential; as well as very successful cultural trips to European battlefields; Freiberg and Berlin. We have recently introduced trips to Seville and a football tour to The Netherlands. A popular choice for older pupils is the Duke of Edinburgh Award. We have also taken part in some truly life-changing and adventurous World Challenge trips to Tanzania, Iceland, India and Borneo.

Pupils are always encouraged to take as full a part in the wider life of the school as possible, in the belief that the enrichment offered is educational, enjoyable and memorable. Please find attached a sample of the clubs for your further information.



## **Personal Development at The Chantry School**

At The Chantry School, we are always looking for ways to extend the pupils' experience beyond the classroom. We believe schools are more than just academic subjects. We try to find as many opportunities that enable pupils to discover and develop their interests and talents, thus encouraging our learners to keep both mentally and physically healthy. Through a wide range of opportunities, it allows pupils to foster independence, resilience and a curiosity about the world they live in.

Similarly, through our PSHE and tutor programme for all years and Personal Development for Year 7 and 8, we aspire to encourage all pupils to reflect critically and manage their own lifestyle and communicate and collaborate with others. Through our various programmes, we prioritise and teach the need for all to demonstrate tolerance, diversity and respect for others, so all pupils are ideally able to overcome prejudice and compromise where necessary.