

The Chantry School

Standards Committee

Terms of Reference 2024 -2025

Remit: Reporting to the LGB to provide assurance on school improvement, the quality of teaching and learning, and ensuring that the curriculum is balanced, broadly based, and promotes the spiritual, moral, cultural, mental and physical development of students and of society (including promoting British Values) and preparing students for the opportunities, responsibilities and experiences of later life.

1. Membership

- 1.1 The Committee shall be appointed by the Local Governing Body (LGB) and shall comprise of at least five Governors including the Headteacher.
- 1.2 The Committee shall have the power to co-opt members for advisory purposes or invite other Governors to attend, who shall have no voting rights.
- 1.3 A quorum shall be three Governors.

2. Terms of Office

The LGB shall appoint committee members which shall be reviewed annually.

3. Frequency of Meetings and Attendance

- 3.1 The Committee should normally meet at least three times a year.
- 3.2 The Chair may request additional meetings if they consider that they are necessary.
- 3.3 The Clerk to the LGB shall be eligible to attend meetings.

4. Review of Committee's Effectiveness

The Committee shall annually review if it has met its terms of reference and remains fit for purpose, which can be reviewed by the Committee or jointly with the LGB. This may identify training and development requirements for the Committee or individual members.

5. Duties

- 5.1 Work with the school to set the vision and strategic priorities for inclusion in the School Improvement Plan, targets and performance indicators, and monitor and evaluate progress in meeting these priorities.
- 5.2 Ensure a broad and balanced curriculum that promotes the spiritual, moral, cultural, mental and physical development of pupils is taught at all key stages and prepares them for the opportunities, responsibilities and experiences of later life.
- 5.3 Receive updates on any proposed changes to the delivery of the curriculum including any alternative pathways for pupils and ensure inclusive practice accessible for all including Pupil Premium and SEND pupils.
- 5.4 Monitor and review the school's teaching, learning and quality of education.
- 5.5 Monitor and approve school specific policies; the Trust approves over-arching policies in some specific areas in accordance with the DfE list of policies required by Multi Academy Trusts as indicated:
 - Quality Assurance Policy (Trust)

- Special Educational Needs and Disability (Trust)
- Safeguarding and Child Protection (Trust)
- Careers guidance: details of careers programme and provider access statement (Trust)
- Relationships and sex education policy
- Children with health needs who cannot attend school
- School exclusion policy
- School Trip Policy and Procedures

The school may choose to implement additional policies relating to the curriculum, assessment, teaching and learning.

5.6 Ensure that Religious Education is delivered.

5.7 Monitor and evaluate progress, achievement of pupils and the exam analysis, including disadvantaged groups, such as, but not limited to Pupil Premium, SEND and more able pupils, making effective use of all baseline data and targets for pupil achievement.

5.8 Ensure that impartial careers education, information and guidance is provided to pupils and strengthen the school's links with the business community.

5.9 Oversee and authorise arrangements for overnight school trips in line with DfE policy with final approval of trip risk assessments from the Chair of LGB.

6. Reporting Procedures

The Committee shall report its work to the LGB.

This Terms of Reference was last reviewed on 19/9/24 and approved by the LGB on 19/9/24.