

PSHE policy

The Chantry School



Approved by: Nicola Clear

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1. Aims

The aims of personal, social, health and economic (PSHE) education in our school are to support our pupils to develop the knowledge, skills and attributes they need to manage their lives, now and in the future. It helps children and young people to stay healthy and safe, while preparing them to make the most of life and work. When taught well, PSHE education also helps pupils to achieve their academic potential.

2. Statutory requirements

PSHE is a non-statutory subject. However, there are aspects of it we are required to teach.

- › We must teach relationships and sex education (RSE) under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#)
 - › We must teach health education under the same statutory guidance
 - › This policy also complies with the terms of our funding agreement.

3. Content and delivery

3.1 What we teach

As stated above, we are required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance (linked to above).

Refer to our relationships and sex education policy for details about what we teach, and how we decide on what to teach, in this subject. This can be found on our school website.

For other aspects of PSHE, including health education, see our PSHE curriculum map for more details about what we teach in each year.

3.2 How we teach it

- › PSHE is taught in an hourly lesson once a fortnight
- › Some aspects of PSHE are strengthened through form times, assemblies and other curriculum areas
- › The PSHE curriculum is delivered by form tutors. We involve outside agencies and charities to support our delivery
- › The PSHE curriculum is planned by the Assistant Headteacher in charge of Personal Development in conjunction with appropriate Year Heads
- › All pupils in lessons, regardless of ability or special educational needs and/or disability have access to PSHE lessons and where appropriate are supported through differentiated activities and small group sessions

- › Teachers are supported in the delivery of controversial topics through group planning sessions. Teachers receive regular CPD concerning how to answer difficult questions from pupils and ensure that they do not let their personal beliefs and attitudes influence their teaching
- › Teachers are able to raise any concerns about their ability to teach certain areas of the curriculum during calendared CPD events and joint planning sessions. Support is provided and alternative options are available.
- › The Chantry School subscribes to the PSHE Association and EC resources and uses accredited resources from these agencies to support delivery
- › PSHE is not formally assessed. However, teachers will use a baseline indication of the starting point for each pupil. Pupils will then revisit the topic to demonstrate progress. Confidence indicators are also used.

4. Roles and responsibilities

4.1 The governing board

The governing board will hold the headteacher to account for the implementation of this policy.

4.2 The headteacher

The headteacher is responsible for ensuring that PSHE is taught consistently across the school.

4.3 Staff

Staff are responsible for:

- › Delivering PSHE in a sensitive way
- › Modelling positive attitudes to PSHE
- › Monitoring progress
- › Responding to the needs of individual pupils

4.4 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

5. Monitoring arrangements

The delivery of PSHE is monitored by Miss M Palmer, Assistant Headteacher through the creation of long- and medium-term plans, delivery of CPD, signposting resources and teaching materials, joint planning of units with Heads of Year and year teams and quality assurance of resources and lessons.

This policy will be reviewed by the Assistant Headteacher in charge of Personal Development annually. At every review, the policy will be approved by the headteacher

6. Links with other policies

This policy links to the following policies and procedures:

RSE policy

Equality policy