

These results reflect Summer 23 GCSE Outcomes. The school's full data can be accessed at Compare School Performance website [here](#)

Academy converter [?](#)

The Chantry School

This academy joined the sponsor or multi-academy trust after the start of the 2021/22 academic year

Ages 11 to 16 • Mixed gender

Secondary

Progress 8 score [?](#)

The academic progress that pupils make from the end of key stage 2 to the end of key stage 4. This is based on 8 qualifications.

The banding for this school or college is 'above average' because the score is greater than 0 but lower than 0.5, and the entire confidence interval is above 0.

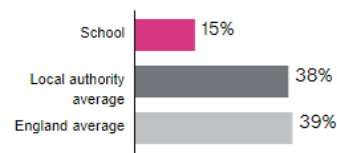
Banding **ABOVE AVERAGE**

Score 0.4

Confidence interval [?](#) 0.18 to 0.61

Entering EBacc [?](#)

A pupil is considered to have entered for the English Baccalaureate if they entered for qualifications in English, maths, sciences, a language and either history or geography.



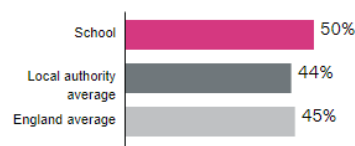
Staying in education or entering employment [?](#)

This shows the number of pupils who either stayed in education or went into employment after finishing key stage 4 (after year 11, usually aged 16).



Grade 5 or above in English & maths GCSEs [?](#)

This tells you the percentage of pupils who achieved grade 5 or above in English and maths GCSEs.



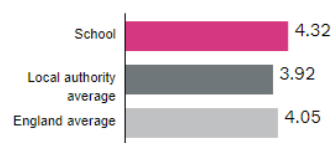
Attainment 8 [?](#)

Schools get a score based on how well pupils have performed in up to 8 qualifications.



EBacc average point score [?](#)

The EBacc average points score calculates a pupil's average point scores across the 5 pillars of the English Baccalaureate.



Please note the following from DfE:

School and college performance data for the 2022/2023 academic year should be used with caution:

- In 2022/23, qualifications returned to pre-pandemic standards. Performance measures that are based on qualification results will reflect this, and cannot be directly compared to measures from 2021/2022.
- There are ongoing impacts of the COVID-19 pandemic, which affected individual schools, colleges and students differently.

[Read more](#)