Section A: Theatre roles and terminology (4 marks, approx. 5mins)

**To revise:** Stage positions x9

Stage configurations x6

Theatre roles and responsibilities x12

**Section B: 'Noughts & Crosses'** Q9.1, 9.2, 9.3, 9.4 (44marks, approx.60mins)

You are writing about how **YOU** the actor would make use of your acting skills to convey the **given characters**. Explain your chosen acting skills and what these would communicate to the audience.

**To revise:** Noughts & Crosses play, key characters & interpretations.

Design elements for Q9.1; T.L.A, set, costume, lighting/sound

Range of performance skills; see acronyms and definitions.

**Detailed description with reasons** for your choice of skills

RTQ in your answers & always consider your audience!

Section C: Q12, Live Theatre Production: Frankenstein

(32marks, approx. 40mins) 1 essay style answer: Describe, Analyse & Evaluate

To write about **two actors** and their use of **performance skills** to convey their **character/meaning/or an effect** during **3 specific moments** from the play. **RTQ throughout your answer, always LINK BACK to the focus!** 

**DESCRIBE** what skills the actors used on stage, **ANALYSE** the how and why they used those skills. Finally, **EVALUATE** the impact/effect they had on you, write from a **personal perspective** as an audience member.

**To revise:** Frankenstein, key characters, specific moments, key quotes. Range of performance skills, possible question foci.



## Drama



## **JPs TOP TIPS**

- Focus on the demands/requirements of each question as they are all different, be sure to refer to these throughout your answer...LINK BACK!! RTQ!!
- Know your command words: Describe, Explain, Analyse & Evaluate
- DO NOT give narrative accounts of the play, it is a Drama exam not English!
- Know your vocal and physical skills; refer to a range of these and use this vocab accurately (check the definitions is unsure beforehand)
- Give CONTEXT, SET UP YOUR STALL especially for Q9.2, and each example given in Q12. Then say. what you or the actor WANT/NEED to communicate and follow with HOW and WHY (LINK BACK TO Q/AUDIENCE!!)
- Section B; read the extract carefully,! Find it in the script provided. Annotate, make notes, think hard/carefully!! Be sure to use the copy of the script provided for Q9.4 to give examples from the play as a whole.
- Be specific, give detailed descriptions and reasons for yours or the actors choices made. What was the importance/purpose? What impact does this have on the audience?

BEST ADVICE .... Practice timings!!!!

DO NOT RUN OUT OF TIME!