

Subject	English
Term	Cycle 3
Duration (approx.)	6 weeks
Module	Animal Farm

Skills and concepts to be developed and assessed (linking to identified AOs)

Three core skills in English are taught and assessed in this comprehensive unit.

Reading— Building an appreciation of rhetoric.

Writing - Using complex topic sentences to explore themes and concepts.

Spoken language – performance skills and confident communication.

All skills are revisited throughout the English curriculum and assessed at GCSE (English Language and English Literature)

Conceptual focus:

Building on previous Literary exploration, this unit exposes students to the influential George Orwell and his novella ‘Animal Farm’. Accompanying this, we teach students about Orwell’s own life and times as well as relevant contextual knowledge on the Russian Revolution. This is an exciting way of helping students learn about allegory, recurring imagery and rhetoric.

Factual knowledge to be taught (including subject specific vocabulary – this is not an exhaustive list):

Allegory/ tyranny/ tyrant/ rebellion/ hypocrisy/ corruption/ harvest/ propaganda/ cult of personality/ treacherous/ authorial intent/ Orwell’s own life and times/ Russian Revolution/ irony/ recurring imagery

Formative Assessment/key pieces of work prior to end of unit:

Reading: exploring animalism

Spoken Language: Oracy activities that build ideas and plan.

Writing: Ongoing regular exercises in

Writing Mastery and structuring analytical responses

Summative Assessment

Reading: Exploring why the farm failed

Writing: Structuring their analytical responses in an academic style

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Reading: develop an appreciation and love of reading with ongoing reading for pleasure and exposure to different genres

Writing: pupils write accurately, fluently, effectively and at length for pleasure and information. Pupils embed and develop their writing skills (through weekly Writing Mastery lessons focused on grammar and accuracy.

Spoken language: builds upon the work they’ve done at in year 7. We now focus on oracy as a way to fine tune their thinking, but also to express themselves confidently and clearly.

Spelling-Punctuation-Grammar How will you promote high standards within this module?

Expectation of proof reading and self - correcting of written work for technical accuracy.

Expectation of written & spoken work is well suited to purpose and audience and grammatically correct. Students are expected to write and speak in full sentences at all times.

Accuracy in spelling of key words.

Link forward: where next for the learning?

The core skills addressed in this unit are revisited regularly throughout Year 8 and beyond to embed and develop learning.