



	Reading Language AO1
Excellent	<ul style="list-style-type: none"> <input type="checkbox"/> More than one clear and accurate interpretation of the text <input type="checkbox"/> Clear choice of relevant evidence used to support ideas <input type="checkbox"/> Clear inference/analysis of language methods and effects to shape meaning <input type="checkbox"/> Clear inference/analysis of structural methods and effects to shape meaning <input type="checkbox"/> Explain writers' choices, where relevant, to shape meaning <input type="checkbox"/> The top answers (Excellent +) will be impressive, detailed and thorough. There will be depth and breadth to their interpretations and inferences in a consistent way
Proficient	<ul style="list-style-type: none"> <input type="checkbox"/> At least one accurate interpretation of the text explored <input type="checkbox"/> Relevant evidence used to support ideas <input type="checkbox"/> Shows an awareness of the text as a construct and the effects created/intended <input type="checkbox"/> Some inference/analysis of language and/or structural methods and effects to shape meaning across the text <input type="checkbox"/> Some use of appropriate key vocabulary When relevant, some explanation of how texts link to their context, then and now
Developing	<ul style="list-style-type: none"> <input type="checkbox"/> Some relevant points identified – solid and secure <input type="checkbox"/> Some evidence used to support ideas and matches points being made <input type="checkbox"/> Some comments around language methods and their effects <input type="checkbox"/> Some comments around structural methods and their effects <input type="checkbox"/> When relevant, some awareness of how texts link to their context, then and now <input type="checkbox"/> Some use of key vocabulary
Acquiring	<ul style="list-style-type: none"> <input type="checkbox"/> A simple point is identified with some/little development <input type="checkbox"/> A reference to the text is used to support the simple point – this could be an overly long quotation, but should be relevant <input type="checkbox"/> A simple comment about the writer's use of a phrase or word <input type="checkbox"/> A simple comment about the writer's use of organisation e.g. aware of heading, or paragraph focus A simple comment about how texts link to their context, not developed <input type="checkbox"/> An attempt to use key vocabulary