



Reading Skills AO1	
Excellent Mastery 84 - 100	<ul style="list-style-type: none"><li><input type="checkbox"/> At least one accurate interpretation of the text explored</li><li><input type="checkbox"/> Relevant evidence used to support ideas</li><li><input type="checkbox"/> Shows an awareness of the text as a construct and the effects created/intended</li><li><input type="checkbox"/> Some inference/analysis of language and/or structural methods and effects to shape meaning across the text</li><li><input type="checkbox"/> Some use of appropriate key vocabulary</li><li>When relevant, some explanation of how texts link to their context, then and now</li><li><input type="checkbox"/> The top answers (<b>Excellent +</b>) will be impressive, detailed and thorough. There will be depth and breadth to their interpretations and inferences.</li></ul>
Proficient Mastery 50 - 83	<ul style="list-style-type: none"><li><input type="checkbox"/> Some relevant points identified – solid and secure</li><li><input type="checkbox"/> Some evidence used to support ideas and matches points being made</li><li><input type="checkbox"/> Some comments around language methods and their effects</li><li><input type="checkbox"/> Some comments around structural methods and their effects</li><li><input type="checkbox"/> When relevant, some awareness of how texts link to their context, then and now</li><li><input type="checkbox"/> Some use of key vocabulary</li></ul>
Developing Mastery 29 -49	<ul style="list-style-type: none"><li><input type="checkbox"/> A simple point is identified with some/little development</li><li><input type="checkbox"/> A reference to the text is used to support the simple point – this could be an overly long quotation, but should be relevant</li><li><input type="checkbox"/> A simple comment about the writer’s use of a phrase or word</li><li><input type="checkbox"/> A simple comment about the writer’s use of organisation e.g. aware of heading, or paragraph focus</li><li>A simple comment about how texts link to their context, not developed</li><li><input type="checkbox"/> An attempt to use key vocabulary</li></ul>
Acquiring Mastery 1 - 28	<ul style="list-style-type: none"><li><input type="checkbox"/> A point is stated, but may not be entirely relevant to the focus</li><li><input type="checkbox"/> Very simple understanding but undeveloped</li><li><input type="checkbox"/> Some comments simply retell the story or events, or the textual reference may not be entirely relevant to the focus or misinterpreted</li><li><input type="checkbox"/> Is aware of a word or phrase the writer has used and how it makes them think or feel</li><li><input type="checkbox"/> Is aware of where information is located in the text</li><li><input type="checkbox"/> Is aware that the text is linked to context, but not entirely relevant in their comment</li><li><input type="checkbox"/> Answer may be noticeably disjointed</li></ul>