



	Writing 1: Content and Organisation	Writing 2: Technical Accuracy
Excellent	<ul style="list-style-type: none"> <input type="checkbox"/> Writing is matched to audience with some success <input type="checkbox"/> Writing attempts to be appropriate to genre, audience and purpose <input type="checkbox"/> A voice or viewpoint is emerging <input type="checkbox"/> Content begins to achieve the intended purpose and effect. <input type="checkbox"/> Some devices are used accurately <input type="checkbox"/> Paragraphing is attempted with some success <input type="checkbox"/> A variety of sentences are employed across a text <input type="checkbox"/> Some deliberate vocabulary choices made 	<ul style="list-style-type: none"> <input type="checkbox"/> Sentences are demarcated clearly <input type="checkbox"/> Syntax and punctuation within the sentence are generally accurate <input type="checkbox"/> Uses Standard English mostly <input type="checkbox"/> Correct spelling of common words
Proficient	<ul style="list-style-type: none"> <input type="checkbox"/> Writing attempts to achieve its purpose <input type="checkbox"/> A voice or viewpoint is attempted but not clear <input type="checkbox"/> Content attempts to achieve the intended purpose and effect <input type="checkbox"/> A few devices are used <input type="checkbox"/> Writing is chunked in to sections, but not always following paragraph rules <input type="checkbox"/> Ideas are written in successful sentences <input type="checkbox"/> A few deliberate vocabulary choices made 	<ul style="list-style-type: none"> <input type="checkbox"/> Sentences are punctuated using full stops and commas <input type="checkbox"/> Syntax and punctuation are basic <input type="checkbox"/> Uses Standard English occasionally <input type="checkbox"/> Correct spelling of basic/ simple words
Developing	<ul style="list-style-type: none"> <input type="checkbox"/> Writing attempts to achieve its purpose <input type="checkbox"/> A voice or viewpoint is mostly attempted <input type="checkbox"/> Content attempts to achieve the intended purpose and effect but not clearly <input type="checkbox"/> Evidence of a device/method attempted <input type="checkbox"/> Writing is chunked in to sections <input type="checkbox"/> Ideas are written in sentences <input type="checkbox"/> A few deliberate vocabulary choices made 	<ul style="list-style-type: none"> <input type="checkbox"/> Sentences usually demarcated with capital letters and full stops <input type="checkbox"/> Syntax and punctuation are basic, often with a lack of clarity <input type="checkbox"/> Correct spelling of basic/ simple words
Acquiring	<ul style="list-style-type: none"> <input type="checkbox"/> Writing is about the correct topic <input type="checkbox"/> Writing is attempting to meet the purpose in a limited way <input type="checkbox"/> Writing is chunked through the use of capital letters and full stops. They may begin to chunk their ideas in to sections <input type="checkbox"/> Simple vocabulary choices made 	<ul style="list-style-type: none"> <input type="checkbox"/> Meaning is communicated through simple words strung together <input type="checkbox"/> Beginning to show an understanding of how to use full stops <input type="checkbox"/> Letters are usually clearly shaped and correctly orientated