

The Chantry School

Excellence in all; Excellence for all

Vision Statement

We aim to be a thriving learning community where ambition, resilience and excellence are encouraged and celebrated, and all learners experience education that has a life-long benefit to them.

We will achieve this through:

A culture of learning that is calm, orderly and aspirational where all learners are happy, healthy, challenged, ambitious and successful.

An inspirational environment for pupils and staff, that allows high quality education to take place that is both recognised and celebrated.

A wide range of curricular and extra-curricular experiences, that enables memorable and high impact learning to take place.

A supportive community of pupils, parents and staff that encourages learners to aim high, embrace challenge, learn from their mistakes and keep trying to achieve their highest possible potential, thus ensuring a platform for future success.

Education that ensures a high regard for, and a compassionate understanding of, other people's views, cultures, backgrounds and faiths with a local, national and global awareness.

The development of personal responsibility, and a sense of moral purpose, which promotes pupils to be honest, trustworthy, enquiring, self-regulating individuals who are proud to be members of, and positively contribute to, our caring community.

Education that promotes a high regard for the core British values of tolerance, mutual respect, democracy, rule of law, individual liberty and an understanding of how individuals can take their place as a valued and contributing member of society.

The Chantry School

Policy for Admissions 2022-23 (Revised September 2021)

This policy outlines clearly and simply the procedures and protocols which are currently in operation around admissions into The Chantry School. As an Academy we are our own admissions authority, but we have taken the decision to carry on working closely with the Local Authority to ensure that all arrangements are both transparent and fair.

Admissions Process

Entry to the school at the normal time of transfer (Year 7)

The Chantry School participates in the Local Authority co-ordinated admissions scheme for entry to the school at the normal time of transfer (Year 7) and all applicants should adhere to deadlines within that scheme. Full information on this scheme and the procedure for applications is contained in the Information for Parents published by Worcestershire Local Authority. If you do not live in Worcestershire, you need to follow the procedure published by your own Local Authority.

The Local Authority will deal with the first part of the admissions process. Application for all school places must be made on the Common Application Form (CAF) provided by your home Local Authority, with the opportunity to nominate schools, ranked in order of preference. For residents living in Worcestershire, transfer information and the CAF are available on line at www.worcestershire.gov.uk. Once completed, the CAF, including on-line forms, must be received by your home Local Authority by their deadline.

Education, Health and Care Plans

Children for whom an **Education, Health and Care Plan** has been agreed naming The Chantry School on the plan: where places required by Education, Health and Care Plan students are known before the Admissions Committee meets, the number of students with an Education, Health and Care Plan naming The Chantry School will be deducted from the 175 places available to be offered.

Applying for Places

Applications are welcomed from all who wish their children to attend The Chantry School. Students and Parents/Carers who are considering applying are warmly invited to visit the school. The school has an Open Evening in the early autumn term which is designed to both give out information and provide an insight to what the school is like. We also encourage interested parents and carers to contact us with any individual queries they may have. The Published Admission Number for Year 7 at our school is 175. Applications will be sorted in descending order according to the Oversubscription Criteria below. With only 175 places available, this number will be reached at varying levels each year, depending on the number and nature of applications received.

The deadline for receipt of applications published by the Local Authority must be adhered to.

Late Applications

Applications made after the closing date as published in the Local Authority's co-ordinated admissions scheme will be dealt with in accordance with this Policy and will receive a lower priority than those applications received on time.

Offers of Places

The Local Authority will forward to The Chantry School, a list of applicants who could be offered a place based on our Admission Criteria. **The Local Authority will then inform parents of the outcome of their application for a place.**

The Local Authority and The Chantry School have the right to withdraw the offer of a place before the student is admitted to school where it is found that:

- the offer of a place has been made on the basis of a fraudulent or intentionally misleading application.
- where a Parent/Carer has not responded to the offer within a reasonable time of the offer being made.

It may be necessary for the school to carry out checks to confirm that information given in relation to children's home address is genuine. Parents/Carers may be asked to produce documentary evidence of the address given.

If you withdraw your application for any reason, or wish to decline an offer of a place at The Chantry School you must inform the Headteacher and Pupil Admissions and Transfers at your home Local Authority immediately in writing.

Waiting List (Normal round of Admissions)

The Parent/Carers of students who are unsuccessful in gaining a place in the normal round of applications may write to the Headteacher at The Chantry School to request that the student's name be placed on the waiting list. If a place becomes available it will be allocated from the waiting list according to the Oversubscription Criteria listed below. Allocation is not on the basis of first come, first serve. This waiting list is maintained until the end of December 2022. If you wish your child's name to remain on the waiting list for Year 7 after December 2022, you must write to the Headteacher of The Chantry School at the start of each new term confirming that you wish your child's name to remain on the list. For in-year applications, attendance at a feeder school will be a ranking criterion only for the Autumn term of Y7. For pupils applying in year, the attendance at a feeder school will not be used as a ranking criterion for in year admissions from January 1st (of the pupil's Y7 year) onwards.

In Year Admissions for Existing Year Groups.

Since 2020, applications have been co-ordinated on behalf of all schools by School Admissions, on behalf of the Local Authority. The Co-ordinated Scheme can be viewed at the following link: http://www.worcestershire.gov.uk/downloads/file/10910/co-ordinated_scheme_in-year_applications_2020

In Year criteria for Key stage 2, 3 and 4.

As a school we may be required to admit a child as part of the Fair Access Protocol (FAP). The Fair Access Protocol can be found at:

http://www.worcestershire.gov.uk/info/20632/school_admissions_policies_and_appeals

Any such students take precedence over those on the waiting list.

For the purpose of The Chantry School the phased transfer is from Year 6 to Year 7. Other Year Admissions would be covered by our In Year procedure.

Parental Responsibility

Should more than one Parent/Carer have legal responsibility for a child, both Parents/Carers must be in agreement over the application.

Oversubscription Criteria

We aim to be an inclusive school which helps and supports all children to achieve their potential. We do not discriminate on any grounds; ideally we would like the school to reflect the mix of religions, attitudes and socio-economic backgrounds found in the wider community.

Where there are more applications than places, children are admitted in the following order of priority:

1. **'Looked After' and previously 'Looked After' Children.**
2. Children who appear to the admission authority of the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.
3. **Siblings** of pupils attending the school **and living** at the same **home** address, within the **catchment area** of the school. In order to qualify for a place on the grounds of a sibling attending the school, the sibling must be on roll and attending the school at the time of application and still be on roll and attending at the date of admission.
4. Pupils **living** within the **catchment area** of the school. Copies of catchment area maps, if required are available from the LA, or can be viewed on the school website, or within school.
5. Pupils living outside of the catchment area but who would still have a **sibling connection** at school at the time of admission. In order to qualify for a place on the grounds of a sibling attending the school, the sibling must already be on roll and attending the school at the time of application and still be on roll and attending at the time of admission.
6. Pupils who were attending a **feeder school** at the time of application.
7. **Children of staff** currently employed by The Chantry School on a permanent contract, who have at least 2 years' service or who have been recruited to fill a vacant post where there is a demonstrative skill shortage.
8. Pupils who live **nearest** to the school by the shortest available walking route. The measurement will be taken from the front entrance of the pupil's **home** to the nearest school entrance, which is the access point to the school site, along a road or made up footpath. The Governing Body will use the website <https://maps.google.co.uk> to determine distance. ***(In the event of equi-distance applicants, any available place will be allocated by random selection (lottery). Someone totally independent of the Governing Body will supervise this process).***
9. In the event of a school catchment area change being approved, pupils who would still have a **sibling connection** at the time of admission and who are living at the same address in the previous catchment area for a school, (but not within the revised catchment area), at the time the change was approved will be considered as living within the **catchment area**.

Definitions

'Looked After' and previously 'Looked After' Children

A "looked after child" has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of the local authority or (b) being provided with accommodation by them in the exercise of their social services functions (eg children with foster

parents) at the time of making the application to the school. A “previously looked after child” is a child who immediately moved on from that status after becoming subject to an adoption, child arrangement order or special guardianship order and

includes those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organization or any other provider of care whose sole purpose is to benefit society.

The school may request such evidence that demonstrates a child was in state care outside of England prior to being adopted.

Siblings

Applicants who have a sibling on roll at The Chantry School at the time of application who would still be on roll at the time of admission may claim a **sibling connection**. Siblings are defined as brothers or sisters who share at least one birth or legally adoptive parent. This includes step, fostered, adopted and other children. They must also be living at the same **home** address.

In the event of a multiple birth where not all children from that multiple birth can be allocated a place(s), any place(s) will be allocated by random selection (lottery). Someone totally independent of the Governing Body will supervise this process.

Catchment Area

Our catchment area is defined on the map which may be viewed in school on request, or if required, copies are available from the Local Authority. You may also visit <http://www.worcestershire.gov.uk/schoolsearch> and use the online postcode catchment area checker.

Home

Must be the address where the student usually lives. Where parents/ carers have shared residence the home address will be where the student lives most of the time during the school week. In the case of a residency order of 50% shared responsibility the home address will be taken as the one closest to The Chantry School.

Feeder School

Our feeder primary schools are Abberley Parochial Primary School, Astley CE Primary School, Broadheath CE Primary School, Broadwas CE Primary School, Clifton Upon Teme Primary School, Great Witley CE Primary School, Grimley and Holt CE Primary School, Hallow CE Primary School, and Martley CE Primary School. Applicants must be on roll at one of these schools at the time of application to qualify under this criteria. There is no guarantee of a place at The Chantry School for applicants attending a feeder primary school.

Children of Staff

Children of staff currently employed by The Chantry School. Where the member of staff is on a permanent contract, and who has been employed at the school for two or more years at the time at which the application for admission to the school is made and/or the member of staff is recruited to fill a vacant post where there is a demonstrative skill shortage.

Waiting Lists

The school retains all waiting lists for each oversubscribed year group after 1 September. Each term the waiting lists for each year group are re-compiled. **Parents/Carers must write to the Headteacher of The Chantry School at the start of each new term confirming that they wish their child's name to remain on the list.** If a place should become available, Applications

currently on the waiting list will be ranked according to our **Oversubscription Criteria**, and an offer will be made to the child who ranks highest at that time and are not dealt with on a first come, first serve basis.

Appeals

The Parents/Carers of children who are unsuccessful in gaining a place at The Chantry School have the right to appeal to an Independent Appeals Panel. Parents/Carers wishing to do this should contact in writing the Admissions Officer at The Chantry School **within 20 days of receipt of notification**. The Independent Appeals Panel's procedures are in accordance with the Schools Standards and Framework Act 1998, as amended by the Education Act 2002 and the Schools Appeals Code of Practice. Parents/Carers may attend the hearing of their appeal and make their case to the panel.

Withdrawal of places

The Local Authority and The Chantry School have the right to withdraw the offer of a place before the student is admitted to school where it is found that the:

- Offer of a place has been made on the basis of a fraudulent or intentionally misleading application.
- Or where a Parent/Carer has not responded to the offer within a reasonable time of the offer being made.
- Or where the place is not taken up without supporting medical evidence being provided.

Admission of Children outside of their normal age group

Parents/Carers can also request that their child be admitted outside of their normal age group, effectively in the year group below or above their chronological age group. The Chantry School will make the decision based on the circumstances of each case, after completing an education assessment to determine whether or not it is appropriate for the individual child to delay or accelerate their entry into school and be taught outside of their chronological age group.

Admissions Policy determined by Performance and Curriculum Governors Committee

11/2/21

Directed revision for 1st September 2021 Approved by Full Governors 16/9/21

Uniform Policy

September 2022

The Chantry School is very proud of the standard it maintains with uniform, achieved through a partnership between home and school. The uniform is unambiguous and provides pupils with a sense of identity and a sense of belonging whilst being practical and smart. As well as helping encourage a good working environment, we believe that our uniform promotes greater social inclusion and a sense of school community. Consequently, all pupils are required to wear school uniform on the way to school, during the school day and on the way home.

Outdoor coats should provide warmth and keep pupils dry; therefore hoodies, tracksuit tops and denim are not allowed.

Please note: Any pupils who do not meet the uniform standard may be provided with spare uniform to borrow until the correct uniform is worn or pupils may lose their free time until they are wearing the correct uniform.

School Uniform

- Black blazer with Chantry School badge
- Formal white collared school shirt with top button fastened, only plain white t-shirts or other plain white undergarments may be worn beneath the school shirt. **Shirts will be tucked in at all times.**
- Chantry School red tie (black tie in Y11) – worn at full length to cover all of the shirt buttons.
- Formal black school trousers (no chinos, jeans or other material), or
- Formal black pencil skirt, long enough to be **worn on the knee**, *not* a jersey/stretch style
- Plain black socks or tights
- Formal plain black, flat and substantive school shoes, not pumps, trainers, cross-over, soft slipper, canvas or any other style of shoes.
- Black V-neck jumper with Chantry School breast logo (optional and only in addition to a blazer **NOT** instead of a blazer).

Jewellery is not allowed apart from one small pair of stud earrings – one in each ear. No other piercings are allowed. Pupils may wear a wristwatch.

Make-up is not allowed unless in Year 11 and then only discreet or subtle make-up is acceptable. Nail varnish, or false nails are not allowed in school. Pupils will have to remove make-up, piercings, nail varnish and false nails or have their free time removed until such a time their uniform is correct.

Hairstyles should be appropriate for a business like work environment – no extreme styles, no skin fades or unnatural colours. Hair essentials should only be in school uniform colours, black, red, grey, or white. We do not allow shaved patterns or lines in hair, we do not allow tipped hair colours or shaved eyebrows. **We reserve the right to decide on the appropriateness of hairstyles.**

- Black blazer with Chantry School badge
- Formal white collared school shirt with top button
- Chantry School red tie
- Formal black school trousers (no chinos / jeans or other material)
- Formal black pencil skirt, **worn on the knee**
- Plain black socks or tights
- Formal plain black substantive school shoes, not pumps, trainers, cross-over, soft slipper, canvas or any other style of shoes.
- Black V-neck jumper with Chantry school breast logo (optional and only in addition to a blazer **NOT** instead of a blazer).



Physical Education Kit Items

Please note: All pupils must bring in and wear PE kit even when they are not physically able to take part. They will be expected to be in the lesson and doing a non-participating role e.g. coaching, time-keeping, refereeing, etc.

The reversible top is compulsory, but hoodies are not. The hoody is an optional extra that must only be worn over a reversible.

Compulsory items from School Togs of Worcester and Kidz and Kitz of Malvern

Red/black reversible top (Boys) with The Chantry School name

Black/red shorts (Boys) (Girls optional)

Black shorts or skort (Girls only)

Black/red hooped socks (Boys/Girls)

$\frac{3}{4}$ Zip top (Girls)

Other compulsory items available from School Togs or other suppliers:

White Polo shirt (Boys/Girls) plain or with crest from School Togs

Plain black shorts (Boys indoor) (Compulsory)

White socks (Boys/Girls)

Trainers (Boys/Girls)

Football boots (Boys/Girls)

Shin guards/gum shield (Boys/Girls)

Optional Kit Items – from School Togs:

Sports bag with logo and initials

Baseball cap with logo

Track bottoms with logo

Black lycra shorts (Boys only)

Hoodie - varsity design. This can only be worn over a reversible for extra warmth and not instead of.

'Skins' full length leggings and full length top in black (any brand with limited logos) Boys/Girls

Times of the School Day

LESSON TIMES AND BREAKS

The school operates a two week timetable, so please ensure that you remind yourself if you are on a week one or week two timetable.

Break times and lunchtimes are now split into early or late breaks. Please see times below:

8.45am Bell—Entry to buildings for pupils

	Early			Late
Period 1	8.50		Period 1	8.50
Break	9.50		Period 2	9.50
Period 2	10.10		Break	10.50
Period 3	11.10		Period 3	11.10
Lunch	12.10		Tutor time	12.10
Tutor time	12.50		Lunch	12.40
Period 4	1.20		Period 4	1.20
Period 5	2.20		Period 5	2.20
School ends	3.20		School ends	3.20



- Teachers should release pupils promptly from lessons.
- Pupils should move swiftly to lessons.
- In wet weather pupils will be supervised indoors.

THE CURRICULUM

THE CHANTRY SCHOOL CURRICULUM PLAN 2022-2023

All pupils at The Chantry School receive a broad, balanced and accessible curriculum throughout their time with us. We currently run a two week timetable which has 50 hours of teaching over the fortnight, 25 hours per week.

	Key	Stage 3			Key Stage 4
Subject	Year 7	Year 8	Year 9		Year 10 and 11
English	6	6	6		8
Mathematics	6	6	7		7
Science	6	6	7		9
Religious Education	2	2	2		3
Computing	2	2	2		-
PSHE	1	1	1		1
Physical Education	4	4	4		4
History	3	3	3		6 periods of any 3 of the following; Art, Computer Science, Design Technology, Drama, Food, French, Geography, History, German, Health and Social Care, Music, PE, Sports science
Geography	3	3	3		
Music	2	2	2		
Drama	2	2	2		
Art & Textiles	2	2	2		
Design Technology	4	4	4		
M.F.L	5	6	5		
Personal Development	2	1	0		
Total hours	50	50	50		50

Table shows number of hours per 2 weeks for each subject

We provide a good, strong foundation of vital skills, knowledge and understanding at Key Stage 3 which is then fully developed at Key Stage 4.

Pupils are predominantly taught in mixed ability groupings in lower school. However, there is setting in Mathematics and English throughout the school from Year 7. Science set from Year 8.

The progress of each pupil is reviewed regularly and parents and carers are kept informed on a regular basis via short 'Progress Reports' and one longer written report per year. Parents will also have an opportunity to discuss progress at Parents' Evenings.

Towards the end of Key Stage 3, pupils and parents receive a great deal of information, advice and guidance about their Key Stage 4 options. We always advise and guide our pupils so they undertake the right path for them and this is reflected in our outstanding GCSE results.

Teaching and Learning

Here, at The Chantry School, our aim is to provide an excellent education for all. We seek to improve the life chances of all the children and young people we serve and make it our responsibility to bring out the best in everyone – pupils, staff, parents and the wider community.

We provide a broad education, which prepares young people to progress in learning and to make a success of their lives. In supporting every pupils' learning experience, we strive to encourage all pupils to:

- Develop a thirst and love for the acquisition of knowledge and new skills,
- To become a lifelong learner and not be afraid to take creative risks as s/he strives for the highest possible level of achievement,
- Enjoy confidence in oneself as a learner,
- Take responsibility for his/her own learning and behaviour and develop autonomy over his/her own learning,
- Accept the idea of 'learning without limits' and accept challenge as an inevitability when met with new learning,
- Display maturity in all relationships, marked by mutual respect.

In pursuit of our commitment to excellence, we adopt an innovative, collaborative and critically reflective approach on teaching, focusing sharply on the evidence of what makes it more likely that young people will progress and succeed. We make it a priority to provide teachers with excellent professional support and development, so that every child receives a first-rate experience and the very best possible results.

In lessons, we are committed to ensuring personalisation through the provision of a range of flexible and creative teaching strategies as well as high quality and tailored resources. Exceptional relationships are nurtured between pupils and teachers and, as a consequence, pupils are encouraged to contribute, offer their opinion and question in a variety of situations: class, pair and group. Supporting and modelling pupil learning encourages independence.

Central to every pupils' progress is regular informative feedback, both written and verbal. We consider it to be of the utmost importance to celebrate and acknowledge pupils' accomplishments, as well as giving them kind, specific, and helpful advice on how to become even better.

At the core of our school, is the business of teaching and learning and ensuring successful outcomes for all. We want all to thrive in their quest for excellence and success.

Post 16 Destinations

	Leavers 2021	Leavers 2020	Leavers 2019	Leavers 2018
Abingdon and Witney College			1	
AFC Harrogate	2	1		
Apprenticeship / Industry	6	3	4	3
Aston Manor FC		1		
Bewdley School				3
BIMM Birmingham	1		1	
Birmingham Ormiston Academy		1		3
BMW		1		
Cheltenham College		1		
Christopher Whitehead	5	10	11	9
Droitwich College		1		1
Duchy College		1		
Evesham College				1
Filton College				1
Hanley Castle School	1		3	
Hartpury College	13	9	12	3
Heart of Worcestershire	14	13	19	20
Hereford Arts College		6	3	6
Hereford and Ludlow College	1	2		2
Hereford and Worcester Training			2	3
Hereford 6th Form College	19	23	27	39
Hereford Tech		1		
Kidderminster College	4	7	2	2
Kidderminster Harriers			1	
King Edward VI	19	9	15	8
Kings School	3	2	1	1
Leomington Football Academy	1			
Malvern College	1			
Malvern St James				1
Navy			1	
New College Huddersfield				1
Pershore College			2	
Pro Sport Worcester			1	
RAF		1		1
RGS Worcester		2	1	
Riseholm College			1	
Royal Marines		1		
Shrewsbury College	1			
Silverstone	2			
Solihull College	1			
Stourbridge College				1
Stourport Sixth Form			1	
Welbeck Sixth Form			1	1
Worcester Group Training	3	1		
Worcester 6th Form College	51	38	26	32

Rewards

The reward system at The Chantry School is there to support staff to take every opportunity to reward effort, success and excellence.

The school ethos of encouragement to achieve “excellence in all” is central to the promotion of good behaviour, attendance and success. Pupils respond very well to praise, encouragement and positive reinforcement of success through rewards.

All students are rewarded in lessons for effort and excellence by the award of an achievement point by subject teachers. The class teacher records the achievement point on Edulink and parents receive a notification. For “exceptional contribution” such as presentations to the class, “wow moments” or going above and beyond in homework tasks, 3 achievement points are awarded. When 25 achievement points are reached, the pupil can select a prize. There are a range of prizes for example; “front of the queue pass”, stationary sets, memory sticks, break time snack, headphones or £5.00 Amazon vouchers.

At the end of every term there is a celebration assembly where the head of year will hold a prize draw from all the students who have achieved 25 or more achievement points. The prizes are a £30, £20 and £10 Amazon voucher!

All pupils can be nominated by staff for a Head of Year award, this gains them 3 achievement points. The head of year will then select from these nominations the “pupil of the week”. They receive 10 achievement points, recognition in assembly and a gold stamped letter home for this. For representing the school at events, or exceptional contribution outside of school, students can also be nominated for Headteacher commendations. This is an opportunity to have refreshments with the Headteacher, Dr Dickenson. Every week form tutors nominate students for a “tutee of the week” this is a praise postcard for their effort or being the “unsung hero” in tutor time. This also gives them an additional 5 achievement points.

Key Stage 4 pupils are also be nominated for subject commendations in the spring term by teaching staff for excellent effort and achievement. All these awards contribute to their achievement points total, these are shown on your child’s report and can be viewed on Edulink.

At the end of the school year, certificates are awarded at merit, bronze, silver, gold and platinum levels during rewards assemblies in the summer term. Certificates are also issued to reward 100% attendance termly as well as chocolates for the highest attendance in form groups.

When students leave The Chantry School they are invited back for an evening to celebrate their GCSE successes with a full range of subject and school based awards presented.

Kate Miles – Rewards Co-Ordinator. September 2021

Climate for Learning

The Behaviour Policy can be found in full on our website.

Pupil behaviour at The Chantry School is generally outstanding. We believe that effective teaching and learning promotes good behaviour and good behaviour promotes effective learning.

The aim of our behaviour policy is to ensure that we communicate consistently the behaviour we expect from our pupils. The policy allows teachers to teach and pupils to learn in an environment that is positive, purposeful and respectful.

The central part of our policy is the 3Rs document, being explicit about what it means to be **Ready** for learning, being **Respectful** to others and being able to take **Responsibility** for ourselves and our learning.

The policy reflects guidance from the Department for Education including legislation and statutory requirements.

For us to be able to maintain the excellent behaviour in our school parents are expected to agree with our aims and policy and support any sanctions put in place for pupils who do not meet our expectations.

Pupils who deliver the 3Rs in lessons and around the school deserve to be recognised and rewarded for helping make our school the best it can be. Those falling short of our expectations will be sanctioned appropriately and proportionally. Neither list is exclusive or exhaustive.

Positive behaviour will be rewarded with:

- Verbal acknowledgment and praise
- Achievement points
- Letters, post cards or phone calls home to parents
- Special responsibilities/privileges
- Pupil of the week
- Fab Friday nominations
- Recognition in reward assemblies
- Subject awards
- Achievement and effort certificates
- Headteacher commendations

The school may use one or more of the following sanctions in response to misbehaviour:

- Advise the pupil on how to behave correctly
- A verbal reprimand
- Expecting work to be completed at home, or at break or lunchtime
- Detention at break or lunchtime, or after school
- Referring the pupil to the Head of Department or their Head of Year
- Letters or phone calls home to parents
- Agreeing a behaviour contract
- Putting a pupil on report
- Internal isolation or external exclusion

School Payment Systems for Parents

School Gateway

The School has flexible ways for parents to pay for school items such as catering and school trips. School Gateway www.schoolgateway.com are a national organisation supporting this process in school. All parents will have a login to the School Gateway website and mobile app and can make online payments for all sorts of things in school. We encourage online payments to reduce the amount of cash and cheques brought into school. This is more secure than children carrying cash around that could be lost or spent elsewhere. We are flexible in our approach as we acknowledge online payments do not suit all parents and, therefore, we still accept cash or cheque payments for those preferring to do this with the exception of high value trips as we want to avoid large sums of cash in school for obvious reasons.

Cashless Catering

Cashless Catering essentially means that money is not handed over at the tills when purchasing food. This speeds up the catering process significantly reducing queuing time for children. We have an account software system for catering which means that all pupils have an account and parents can top up money on their account using either School Gateway (which we encourage) or by pupils putting cash into machines located in school. Using School Gateway is the more secure way to do this. We use biometrics or pin numbers to identify pupil accounts. The majority of children use biometrics (a partial thumb scan). This is our preferred method as, again, it is more secure. Contactless payment cards are also available on request.

The cashless system links to School Gateway so that parents can see what pupils are eating day to day and how money is being spent. We have a varied break and lunchtime menu run by a contracted catering company with healthy options meeting the Government nutritional guidelines. Our dining and café areas are modern and clean and are popular with pupils.

Break and lunch menus are available on the school website www.chantryschool.com .

School Transport

The majority of pupils at The Chantry School travel to school by bus. We are served by up to 13 routes, of which all but one are dedicated buses for Chantry pupils only. A few pupils travel on the scheduled service bus from Worcester.

Buses pick up from many stops on their routes, and together they serve the whole catchment area. The bus services are arranged by Worcestershire County Council; parents have to apply for a bus pass for their child direct to Worcestershire County Council. In some circumstances travel to school may be free, in others payment is required.

The Worcestershire County Council School Transport information is available at <http://www.worcestershire.gov.uk/cms/buses-in-worcestershire/school-and-college-transport.aspx>

We expect, and get, excellent conduct on buses and we have very good relationships with the providing bus companies. Y11 Senior Pupil Leaders are present on buses and are tasked with ensuring good order and reporting any problems to school and bus staff.

The School Transport team attend our Induction Evening in July and are always willing to answer any questions. Please also see the *frequently asked questions* on their web pages.

Trips, Visits and Extra-Curricular Opportunities

At The Chantry School, pupils have the opportunity to enjoy a wide range of activities, both linked to their curriculum and for wider enjoyment.

The School enhances its curriculum in many ways. Previously, curriculum trips have included art galleries, historic castles, science shows and theatre trips. The events are always changing, but we always try to offer interest and breadth beyond the classroom wherever practicable.

The PE department arrange a wide range of clubs and fixtures, including all the main sports of football (boys and girls), rugby, hockey, cricket and netball. There are also opportunities for gymnastics, fitness, yoga and a range of other sports from time to time. We compete against other Worcestershire schools in many sports, but also pupils will compete against other tutor groups in many sports in our closely fought House Competition. This gives the chance for all pupils to take regular part in competitive sport.

The school has a long tradition of high quality drama, and pupils of all ages have the opportunity to audition for roles in our school productions. We have a full range of peripatetic music teachers for pupils who wish to develop a skill in instruments. This is supported by a wide range of musical activities such as Choir and Rock School. There are many events that our pupils are able to perform at, should they wish to, including the annual high quality 'Talent Show'.

We have a long held belief in the educational value and enjoyment of residential trips, which create lasting and fond memories for young people. Our programme of these has included exchanges to France and Germany, skiing trips, outdoor adventure activities, geography field trips as well as a very successful China experience. A popular choice for older pupils is the Duke of Edinburgh award. We have also taken part in some truly adventurous World Challenge trips to Tanzania, India and Borneo.

Pupils are encouraged to take as full a part in the wider life of the school as possible, in the belief that the enrichment offered is educational, enjoyable and memorable. Please find attached a sample of the clubs for your further information.

Personal Development at The Chantry School

At The Chantry School, we are always looking for ways to extend the pupils' experience beyond the classroom. We believe schools are more than just academic subjects. We try to find as many opportunities that enable pupils to discover and develop their interests and talents, thus encouraging our learners to keep both mentally and physically healthy. Through a wide range of opportunities, it allows pupils to foster independence, resilience and a curiosity about the world they live in.

Similarly, through our PSHE and tutor programme for all years and Personal Development for Year 7 and 8, we aspire to encourage all pupils to reflect critically and manage their own lifestyle and communicate and collaborate with others. Through our various programmes, we prioritise and teach the need for all to demonstrate tolerance, diversity and respect for others, so all pupils are ideally able to overcome prejudice and compromise where necessary.

