

# Medieval Health Revision

## What were medieval living conditions like?

You need **three** examples in each box. Keep them brief and do not copy it word for word.

	Countryside	Towns
Housing		
Water and waste		
Diet		

## What were medieval responses to the Black Death?

You need **three** pieces of evidence in each box. Keep them brief and do not copy it word for word.

Key facts (when, symptoms etc.)	
What did people think caused the Black Death?	
How did people try to treat the Black Death once they had it?	
How did people try to stop getting the Black Death? (preventions)	

## How good was medieval public health?

You need **three** examples in each box. Keep them brief and do not copy it word for word.

	Monasteries	Towns before 1348	Towns after 1348
Why did they try to improve public health?			
How did they try to improve public health?			

## EXAMPLES CHALLENGE

Write down five points about **Exeter's water supply** that you might use in an answer to show off:

- 1.
- 2.
- 3.
- 4.
- 5.

# Early Modern Health Revision

## What were early modern living conditions like?

Use **pages 12&13** to fill in the table below. You need three examples in each box. Keep them brief and do not copy it word for word.

	Rich	Poor
Food		
Towns and housing		
Water and waste		

## What were Early Modern responses to the plague?

Use **pages 14 & 15** to fill in the table below. You need three pieces of evidence in each box. Keep them brief and do not copy it word for word.

Key facts (when, symptoms etc.)	
What did people think caused the plague?	
How did national government respond?	
How did local government respond?	
How did individuals respond?	

## How good was Early Modern public health?

Use **pages 16 & 17** to fill in the table below. You need three examples in each box. Keep them brief and do not copy it word for word.

	What was the problem that authorities were trying to stop?	What did they do? (add LOCAL GOVT or NATIONAL GOVT before your evidence)	How effective was it?
Before 1670			
After 1670			

## GRADE 9 CHALLENGE

To get a Grade 9 you are going to need knowledge above the norm. Use the normal People's Health textbook page 52 & 53 write down five points about **Newcastle Plague of 1636** that you might use in an answer to show off:

- 1.
- 2.
- 3.
- 4.
- 5.

# Industrial Health Revision

## What were industrial living conditions like?

Use **pages 18&19** to fill in the table below. You need three examples in each box. Keep them brief and do not copy it word for word.

Why were industrial living conditions so bad?	
What was housing like for the poor?	
Why was water such a problem?	
Why was food a problem?	

## What were industrial responses to cholera?

Use **pages 20** to fill in the table below.

Brief details of cholera (when, symptoms, etc.)		
	Belief	Response
1830s		
1848		
1854		
1866		

## How good was industrial public health?

Use **pages 22 & 23** to make a timeline of the main developments in public health.

1840	1850	1860	1870	1880	1890
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## GRADE 9 CHALLENGE

To get a Grade 9 you are going to need knowledge above the norm. Use the normal People's Health textbook page 74 & 75 write down five points about **Joseph Bazalgette** that you might use in an answer to show off:

- 1.
- 2.
- 3.
- 4.
- 5.

# Modern Health Revision

## What were modern living conditions like?

You need three examples in each box. Keep them brief and do not copy it word for word.

	Ways that it improved	Ways it got worse
Food		
Housing		
General health		

## What were modern responses to epidemics?

Keep it brief and do not copy it word for word.

	Brief details about what it was?	How did people respond?
Spanish Flu		
AIDS		

## How good was modern public health?

You do NOT need to include everything. Try to get 10 examples. Smoking must be one.

1900	1910	1920	1930	1940	1950	1960	1970	1980	1990	2000
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## EXAMPLES CHALLENGE

Use the normal People's Health textbook page 96 & 97 write down five points about **Global Perspectives on health** that you might use in an answer to show off:

- 1.
- 2.
- 3.
- 4.
- 5.

### **Medieval Britain c.1250–c.1500:**

- The characteristic features of medieval Britain: an overview
- Living conditions: housing, food, clean water and waste.
- Responses to the Black Death: beliefs and actions
- Approaches to public health in late-medieval towns and monasteries

### **Early Modern Britain c.1500–c.1750:**

- Cultural, social and economic change including the growth of towns: an overview
- Changing living conditions: housing, food, clean water and waste
- Responses to outbreaks of plague including national plague orders and local reactions
- The impact of local and national government on public health including measures to improve the urban environment and the government response to the gin craze, 1660–1751

### **Industrial Britain, c.1750–c.1900:**

- Industrialisation, the growth of major cities and political change: an overview
- Urban living conditions in the early nineteenth century: housing, food, clean water and waste
- Responses to cholera epidemics
- Public health reform in the nineteenth century including the Public Health Acts and local initiatives

### **Britain since c. 1900:**

- Economic, political, social and cultural change: an overview
- Living conditions and lifestyles: housing, food, air quality and inactivity
- Responses to Spanish Influenza and AIDS
- Growing government involvement in public health including pollution controls, anti-smoking initiatives and the promotion of healthy lifestyles