

Subject	RPE
Term	Cycle 2
Duration (approx.)	12 Lessons
Module	Was Jesus an ordinary man?

Factual knowledge to be taught and assessed (including subject specific vocabulary).

The roles of Jesus and the Bible as sources of moral authority for Christianity.

The parables and miracles of Jesus as told in the Gospels.

Beliefs and teachings about Incarnation (John 1:14, Luke 1:28-33), crucifixion (Matthew 27:28-50) and resurrection (Luke 24:1-9, 1 Corinthians 15:3-8 and 12-14).

Ability to respectfully evaluate and express different beliefs about Jesus' status.

Skills and concepts to be developed and assessed (linking to identified AOs)

AO1: Demonstrate knowledge and understanding of Christianity with respect to Jesus's life and ministry as a historical religious figure.

Demonstrate a secure knowledge of core concepts around Jesus as the Son of God. Describe events in Jesus life that are significant to the Christian belief of Jesus as incarnate.

AO2: Analyse and evaluate personal and religious responses towards the status of Jesus as the Son of God.

Consideration for the impact of a belief in Jesus as the Son of God on Christians today. Make connections between different religious beliefs and practices.

Formative Assessment/key piece of work prior to end of unit:

Many opportunities for retrieval of key terms and concepts, at least once a fortnight. Multiple teams quiz on Teams.

Summative Assessment

"Jesus was just an ordinary man". To respond to the enquiry question, pupils will create a flow diagram of the question, using thumbnail

images of the life of Jesus. Each image must include description of the event and two viewpoints that indicate whether Jesus was or was not an ordinary man.

Pupils must use the success criteria available for this question to peer assess each other's work. Work must then be improved before handing in to be marked.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Core Christian beliefs from KS2, Yr 7 learning on the parables and importance of the Bible as a source of authority for Christians.

Opportunity to build on the concept of social justice gained from studying Gandhi, for example, what it means to stand up against injustice and why it is important to fight for a fair and balanced society.

Spelling-Punctuation-Grammar How will you promote high standards within this module?

- Key word glossary
- Key word list
- Key terms quizzes
- Modelling key terms on the whiteboard
- Success criteria
- Modelled answers

Link forward: where next for the learning?

Students will build on their learning from Christianity and Hinduism and look more specifically at how the spiritual is expressed through the arts. There will be many opportunities to explore symbolism, metaphor, art and film.