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| Subject | RPE |
| Term | Cycle 2 |
| Duration (approx.) | 12 Hours |
| Module | Should Christians be greener than everyone else? |

Factual knowledge to be taught and assessed (including subject specific vocabulary).

- The origins or the universe.
- Literal and non-literal interpretations of the Genesis account of creation.
- Christian (and Hindu) beliefs about stewardship.
- Ethical and Christian considerations of the rights of animals.
- Environmental responsibility, climate justice and global citizenship.

Skills and concepts to be developed and assessed (linking to identified AOs)

AO1: Demonstrate knowledge and understanding of Christianity with respect to the Genesis account of creation and ethical inferences of stewardship and dominion. Consider Hindu and Humanist responses to these issues. Show an understanding of the impact of religious beliefs from Christianity and Hinduism on its followers.

AO2: Analyse and evaluate personal and religious responses towards environmental and social responsibility. Argue a point of view using reason and logical statements as well as religious evidence.

Formative Assessment/key piece of work prior to end of unit:

Knowledge test for core beliefs about the universe.
 Create a logo to represent Christian ideas about stewardship.
 Prepare a presentation about an area of animal rights that interests them.

Summative Assessment

Should Christian be greener than everyone else? Students will give a response to the

enquiry question, reflecting upon core Christian beliefs, along with the beliefs of others and their own ideas.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

The concept of worldviews will be revisited, with reference to the key components of 'truth'; experience, evidence, testimony and credibility.

Spelling-Punctuation-Grammar How will you promote high standards within this module?

- Key terms glossary
- Spelling tests
- Retrieval quizzes
- Modelling
- Self-assess and deconstruct work to promote excellence
- Literacy codes used where appropriate

Link forward: where next for the learning?

Next term, pupils will be exploring the concept of morality and considering how we know right from wrong. Pupils will explore a range of religious sources of authority, a range of oral codes and reflect upon their own moral code in life. They will also consider the place of religious scripture book in the modern age.