

Subject	RPE
Term	Cycle 3
Duration (approx.)	12 weeks
Module	The Bible today

Factual knowledge to be taught and assessed (including subject specific vocabulary).

- The Fall of humanity
- Christian moral code—The 10 Commandments.
- The parables of Jesus, including the Good Samaritan, the Sheep and the Goats, the Prodigal Son and the Wise and Foolish builders.
- Actions of Christians today in the Salvation Army and The Samaritans.
- Parable, moral, sinner, poverty, equality, justice.

Skills and concepts to be developed and assessed (linking to identified AOs)

AO1: Explain how Jesus used parables to teach his followers how to live a good moral life.

Explain how beliefs inform and influence the actions of Christians today.

Use specialist religious language and terms extensively and accurately.

AO2: Offer developed justifications for the relevance of core moral teachings found within the parables of Jesus today.

Explain how such morals could apply to our world today to solve or improve crucial issues in society.

Reflect on personal insights on the value of core Christian teachings in our modern society.

Formative Assessment/key piece of work prior to end of unit:

Key word quizzes.

Summative Assessment:

Transform a parable of Jesus into a modern day version, showing awareness and insight into the true meaning of the moral teaching and how this could effect change on a current

issue in society. This may be through word, film, role play or artwork and will be accompanied by a written explanation which should demonstrate a clear understanding of core Christian morality.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Christian beliefs about the authority of the Bible, the messages from Genesis regarding the purpose of humankind, stewardship and humanity will be revisited to provide a foundation for building deeper knowledge of moral behaviour.

Spelling-Punctuation-Grammar How will you promote high standards within this module?

- Key terms glossary
- Spelling tests
- Retrieval quizzes
- Modelling
- Self-assess and deconstruct work to promote excellence
- Literacy codes used where appropriate

Link forward: where next for the learning?

Next year, students will study the life of Jesus and consider his status as a rebel, ordinary man, peacemaker and/or Son of God. They should be able to compare and contrast key teachings of equality and justice with Sikh beliefs and actions to promote equality.