

Subject	RPE
Term	Cycle 3
Duration (approx.)	10 Lessons
Module	What difference does it make to believe in life after

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Christian beliefs about the resurrection of Jesus and different beliefs about what this means for them after physical death. Beliefs and teachings about the afterlife shown in the parable of the sheep and the goats. Diverse Christian beliefs about Heaven, Hell and Purgatory.

Revision of core Hindu beliefs about reincarnation, the atman, samsara, karma, and moksha.

Humanist beliefs about life after death.

Skills and concepts to be developed and assessed (linking to identified AOs)

AO1: Demonstrate knowledge and understanding of a range of beliefs about what happens to us when we die. Make connections within and between different religions such as Hinduism and Christianity.

AO2: Evaluate personal and religious attitudes towards the belief that life continues after physical death and how this may effect the way we live and value our lives.

Formative Assessment/key piece of work prior to end of unit:

Key word quizzes and retrieval tasks.

Summative Assessments

Life after death skull—creative task. Students will be asked to demonstrate their knowledge and understanding of a range of beliefs about the afterlife by portraying such beliefs visually in a skull, like those used during the Mexican Day of the Dead festival. They will need to match their visual representation with written points explaining the link.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Yr8: Hindu beliefs about life after death and the effect karma has on the next life.

Prior unit: the parable of the rich man and Lazarus and how this influences beliefs about the afterlife and what Christians may choose to do with their wealth in order to use it morally.

Spelling-Punctuation-Grammar How will you promote high standards within this module?

Key terms glossary

Retrieval tasks

Key word quizzes

Link forward: where next for the learning?

Students continuing with the core RE programme will be able to utilize their knowledge of how behaviour can be influenced by beliefs about the afterlife in our future study of a range of beliefs and practices from different religions and worldviews.

For those who have opted for GCSE RPE, this unit has provided an excellent foundation to build on as we will continue to study Christianity and Hinduism, and other philosophical and ethical issues in the modern world.