

Subject	German
Term	Cycle 1
Duration (approx.)	30 lessons
Module	Leben als ein Rockstart (music

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions.
- To speak confidently on a range of topics.
- To nurture the skill of translation both into German and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.
- To read longer written passages confidently and cope with vocabulary across contexts and unknown vocabulary.
- To translate sentences from German into fluent English.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

Types of music
Simple and complex opinions on music and singers

Knowledge of the following aspects of grammar:

gern/ lieber/ am liebsten
Present tense of verbs
Coordinating and subordinating conjunctions
Using "seit"
Making comparisons
Present tense with future value

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of

the cycle.

Summative Assessment

The receptive skills of listening/reading.
The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7 and Year 8.

Enhancing understanding of grammar and how the language works.

How will you promote high standards within this module?

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications. Pupils will learn how to manipulate the grammatical and linguistic structures we have learnt in class. Pupils will further perfect their translation skills both from and into German.

Link forward: where next for the learning?

Throughout Year 9 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.

Subject	German
Term	Cycle 2
Duration (approx.)	30 lessons
Module	Film project + Beim Musikfestival

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into German and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.
- To read longer written passages confidently and cope with vocabulary across contexts and unknown vocabulary.
- To translate sentences from German into fluent English.
- To speak confidently on a range of topics.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

Describing past experiences
 Describing future plans
 Cultural specific vocab—German history: life before and after the Berlin Wall

Knowledge of the following aspects of grammar:

Word order
 Modal verbs
 Perfect tense
 Separable verbs in 3 tenses

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
 The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7 and Year 8. Enhancing understanding of grammar and how the language works.

How will you promote high standards within this module?

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications. Pupils will learn how to manipulate the grammatical and linguistic structures we have learnt in class. Pupils will further perfect their translation skills both from and into German.

Link forward: where next for the learning?

Throughout Year 9 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE

Subject	German
Term	Cycle 3
Duration (approx.)	30 lessons
Module	Menschliche Beziehungen (family and relationships)

will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7 and Year 8. Enhancing understanding of grammar and how the language works.

How will you promote high standards within this module?

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications. Pupils will learn how to manipulate the grammatical and linguistic structures we have learnt in class. Pupils will further perfect their translation skills both from and into German.

Link forward: where next for the learning?

Throughout Year 9 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into German and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.
- To read longer written passages confidently and cope with vocabulary across contexts and unknown vocabulary.
- To translate sentences from German into fluent English.
- To speak confidently on a range of topics.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

People's personality and appearance
Describing relationships with family members
What makes a good friend
Opinions on marriage

Knowledge of the following aspects of grammar:

Nominative, accusative and dative case
Possessive adjectives
Separable verbs
Future tense

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson.
The productive skills of speaking and writing