

Subject	French
Term	Cycle 1
Duration (approx.)	30 lessons
Module	Qui suis-je? (my teenage life)

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions.
- To speak confidently on a range of topics.
- To nurture the skill of translation both into French and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.
- To read longer written passages confidently and cope with vocabulary across contexts and unknown vocabulary.
- To translate sentences from French into fluent English.
- To speak confidently on a range of topics.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

Family and relationships
 What makes a good friend
 Arranging to go out

Knowledge of the following aspects of grammar:

Present tense
 Near future tense
 Using direct object pronouns

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
 The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7 and Year 8.

Enhancing understanding of grammar and how the language works.

How will you promote high standards within this module?

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications. Pupils will learn how to manipulate the grammatical and linguistic structures we have learnt in class. Pupils will further perfect their translation skills both from and into French.

Link forward: where next for the learning?

Throughout Year 9 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.

Subject	French
Term	Cycle 2
Duration (approx.)	30 lessons
Module	Film project + A l'horizon (work)

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into French and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.
- To read longer written passages confidently and cope with vocabulary across contexts and unknown vocabulary.
- To translate sentences from French into fluent English.
- To speak confidently on a range of topics.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

Vocabulary retrieval through film project "Les Choristes"
 Learning languages
 Future Plans
 A part time job
 My ambitions

Knowledge of the following aspects of grammar:

Perfect tense
 Present tense of modal verbs
 Imperfect tense
 Future tense

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of

the cycle.

Summative Assessment

The receptive skills of listening/reading.
 The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7 and Year 8. Enhancing understanding of grammar and how the language works.

How will you promote high standards within this module?

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications. Pupils will learn how to manipulate the grammatical and linguistic structures we have learnt in class. Pupils will further perfect their translation skills both from and into French.

Link forward: where next for the learning?

Throughout Year 9 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE

Subject	French
Term	Cycle 3
Duration (approx.)	30 lessons
Module	Bien dans ma peau (healthy lifestyle)

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into French and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.
- To read longer written passages confidently and cope with vocabulary across contexts and unknown vocabulary.
- To translate sentences from French into fluent English.
- To speak confidently on a range of topics.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

Body parts
Injuries and illnesses
Talking about healthy lifestyle

Knowledge of the following aspects of grammar:

Future tense
"Il faut + infinitive"
"depuis + present tense"
Prepositions de + à

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7 and Year 8. Enhancing understanding of grammar and how the language works.

How will you promote high standards within this module?

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications. Pupils will learn how to manipulate the grammatical and linguistic structures we have learnt in class. Pupils will further perfect their translation skills both from and into French.

Link forward: where next for the learning?

Throughout Year 9 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE