

Subject	RPE
Term	Cycle 3
Duration (approx.)	10 Lessons
Module	Festivals

Factual knowledge to be taught and assessed (including subject specific vocabulary).

This topic focuses on the different celebrations throughout life that mark key stages or events in our lives. Students will explore the concepts of a rite of passage, sacraments and also festivals.

Baptism and Humanist naming ceremony.
Sacred Thread Ceremony.

Sacrament of marriage in Christianity and Hinduism.

Funeral rites and rituals.

The festivals of Diwali and Holi from the dharmic faiths will also be studied and how these symbolise light overcoming darkness. Students will be asked to compare these festivals with other celebrations we have studied from Christianity such as Easter and Christmas and other traditions in the UK, such as Bonfire Night and NYE.

Skills and concepts to be developed and assessed (linking to identified AOs)

AO1: Demonstrate knowledge and understanding of how beliefs are symbolized with rituals performed during ceremonies and celebrations.

Identify similarities between how different religious and non-religious people mark and celebrate key events in their lives. Show an awareness of the impact of different celebrations on individuals.

AO2: Analyse and evaluate the importance of marking key events in our lives and in the lives of religious believers.

Formative Assessment/key piece of work prior to end of unit:

Key word quizzes.

Summative Assessments

Knowledge test of core celebrations in

Humanism, Hinduism and Christianity.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Core Christian / Hindu beliefs about the purpose of life and beliefs about life after death.

**Spelling-Punctuation-Grammar
How will you promote high standards within this module?**

Key terms glossary

Retrieval tasks

Key word quizzes

Link forward: where next for the learning?

Going forward, students will have a good understanding of how religious beliefs are symbolized through different actions and rituals. They will have developed their knowledge of festivals and celebrations from other communities too beyond Worcester and should be able to appreciate the common wish for hope across all festivals. This learning will also prepare them for their GCSE study of Christian and Hindu festivals and celebrations should they wish to take RPE as an option.