

Subject	German
Term	Cycle 1
Duration (approx.)	18-20 lessons
Module	Free Time

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into German and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

- Sports and hobbies
- Talking about technology
- Saying what you would like/ can do at the weekend
- Arranging to go out

Knowledge of the following aspects of grammar:

- Use of “gern/lieber”
- Subordinating conjunctions
- Present tense of regular and irregular verbs
- Adverbs of frequency
- Use of “man kann” conditional

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7.

Enhancing understanding of grammar and how the language works.

How will you promote high standards within this module?

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications.

Link forward: where next for the learning?

Throughout Year 8 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.

Subject	German
Term	Cycle 2
Duration (approx.)	12 weeks
Module	Holidays

Skills and concepts to be developed and assessed (linking to identified AOs)

- To nurture the skill of speaking by describing a picture and using it as a source for further conversation.
- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into German and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

Describing places in town
 Asking for and giving directions
 Describing a town now and then
 What you did on holidays

Knowledge of the following aspects of grammar:

Use of “es gibt” and accusative
 Verb as the second idea
 Perfect Tense – with both haben and sein
 plural of nouns
 Time using past tense
 Time Manner Place

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
 The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7.

Enhancing understanding of grammar and how the language works.

Spelling-Punctuation-Grammar How will you promote high standards within this module?

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications.

Link forward: where next for the learning?

Throughout Year 8 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.

Subject	German
Term	Cycle 3
Duration (approx.)	12 weeks
Module	Home life / Around the town

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into German and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

Weather phrases
 What you are going to do next year
 Where I live
 My house and things in my room
 What you did at the weekend

Knowledge of the following aspects of grammar:

Past tense using weather phrases
 Future tense
 Prepositions and dative case
 Perfect tense with “haben”
 Imperfect tense
 Adverbs

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
 The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7.

Enhancing understanding of grammar and how the language works.

Spelling-Punctuation-Grammar How will you promote high standards within this module?

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications.

Link forward: where next for the learning?

Throughout Year 8 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.