

<b>Subject</b>	French
<b>Term</b>	Cycle 1
<b>Duration (approx.)</b>	20 lessons
<b>Module</b>	Sports and hobbies

**Skills and concepts to be developed and assessed (linking to identified AOs)**

- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into French and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.
- To read longer written passages confidently and cope with vocabulary across contexts and unknown vocabulary
- To translate sentences from French into fluent English

**Factual knowledge to be taught and assessed (including subject specific vocabulary).**

**Vocabulary will be developed from the following areas:**

Opinions  
 Weather phrases  
 Hobbies and sports  
 Comparing sports  
 Talking about aches and illnesses

**Knowledge of the following aspects of grammar:**

Impersonal verbs  
 Present tense of regular verbs and of "faire"  
 How to extend sentences  
 Prepositions "à" and "de"  
 Comparatives  
 More complex opinion phrases

**Formative Assessment/key piece of work prior to end of unit:**

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of

the cycle.

**Summative Assessment**

The receptive skills of listening/reading.  
 The productive skills of speaking/writing.

**Building Retention: What prior learning must be built upon/revisited and how will it be assessed?**

Developing core language skills in listening, reading, writing and speaking from Year 7.

Enhancing understanding of grammar and how the language works.

**How will you promote high standards within this module?**

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications.

**Link forward: where next for the learning?**

Throughout Year 8 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.

<b>Subject</b>	French
<b>Term</b>	Cycle 2
<b>Duration (approx.)</b>	20 lessons
<b>Module</b>	Around town/ Holidays

### **Skills and concepts to be developed and assessed (linking to identified AOs)**

- To nurture the skill of speaking by describing a picture and using it as a source for further conversation.
- To nurture the skill of translation both into French and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.
- To read longer written passages confidently and cope with vocabulary across contexts and unknown vocabulary
- To translate sentences from French into fluent English

### **Factual knowledge to be taught and assessed (including subject specific vocabulary).**

#### **Vocabulary will be developed from the following areas:**

Ordering food and drinks  
Saying what you are going to do on holiday  
Talking about your past holiday

#### **Knowledge of the following aspects of grammar:**

Expressions of quantity  
Conditional "je voudrais"  
Near future tense (aller + infinitive)  
past tense with être and avoir  
negatives

#### **Formative Assessment/key piece of work prior to end of unit:**

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

### **Summative Assessment**

The receptive skills of listening/reading.  
The productive skills of speaking/writing.

### **Building Retention: What prior learning must be built upon/revisited and how will it be assessed?**

Developing core language skills in listening, reading, writing and speaking from Year 7.

Enhancing understanding of grammar and how the language works.

### **Spelling-Punctuation-Grammar How will you promote high standards within this module?**

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications.

### **Link forward: where next for the learning?**

Throughout Year 8 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.

<b>Subject</b>	French
<b>Term</b>	Cycle 3
<b>Duration (approx.)</b>	20 lessons
<b>Module</b>	Festivals, celebrations and leisure

The receptive skills of listening/reading.  
The productive skills of speaking/writing.

**Building Retention: What prior learning must be built upon/revisited and how will it be assessed?**

Developing core language skills in listening, reading, writing and speaking from Year 7.

Enhancing understanding of grammar and how the language works.

**Spelling-Punctuation-Grammar  
How will you promote high standards within this module?**

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications.

**Link forward: where next for the learning?**

Throughout Year 8 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.

**Skills and concepts to be developed and assessed (linking to identified AOs)**

- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into French and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.
- To read longer written passages confidently and cope with vocabulary across contexts and unknown vocabulary
- To translate sentences from French into fluent English

**Factual knowledge to be taught and assessed (including subject specific vocabulary).**

**Vocabulary will be developed from the following areas:**

Describing a festival/ celebration  
Talking about Tv and reading habits

**Knowledge of the following aspects of grammar:**

Present tense of regular verbs in detail  
Partitive articles  
Adjectival agreement

**Formative Assessment/key piece of work prior to end of unit:**

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

**Summative Assessment**