

Subject	German
Term	Cycle 1
Duration (approx.)	12 weeks
Module	Meine Welt und ich (the basics)

Factual knowledge to be taught and assessed (including subject specific vocabulary).

- Meeting and greeting
- Numbers
- Ages and Birthdays
- Countries
- Personality

Skills and concepts to be developed and assessed (linking to identified AOs)

- Listening to words, short statements, passages and dialogues.
- Speaking in simple statements and answering simple questions.
- Reading words and phrases and understanding meaning.
- Writing words and phrases.
- Grammar: pronouns, gender and plural, articles, adjectives, present tense of verbs, intonation

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson as well as summatively at the end of the cycle.

The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Language skills and knowledge from KS2.

Literacy knowledge from KS2.

How will you promote high standards within this module?

Application of knowledge of their own language and applying it to the new language.

Building up key vocabulary in vocabulary books

Link forward: where next for the learning?

Knowledge

Description of family and pets
German celebrations

Grammar

adjectives, possessive adjectives, plural of nouns, qualifiers, present tense

Skills

Developing all four skills of Listening, Reading, Writing and Speaking at phrase and sentence level.

Subject	German
Term	Cycle 2
Duration (approx.)	12 weeks
Module	Familie und Tiere (family)

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Family, pets, describing appearance, talking about birthdays

Skills and concepts to be developed and assessed (linking to identified AOs)

Listening to words, short statements, passages and dialogues.

Speaking in simple statements and answering simple questions.

Reading words and phrases and understanding meaning.

Writing words and phrases.

Grammar:
 adjectives,
 possessive adjectives,
 plural of nouns,
 qualifiers,
 present tense,
 negatives (kein)
 pronouns
 common verbs (haben/sein)

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
 The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing language learning skills
 Using cognates / near cognates
 Building up key vocabulary in vocabulary books

**Spelling-Punctuation-Grammar
 How will you promote high standards within this module?**

Spelling rules to be indicated
 Capital letters for all nouns

Link forward: where next for the learning?

Talking about school to include linguistic and grammatical structures already covered

Subject	German
Term	Cycle 3
Duration (approx.)	12 weeks
Module	Schule (school)

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Talking about school subjects
 Talking about days and times
 Buying snacks and drinks

Skills and concepts to be developed and assessed (linking to identified AOs)

Listening to a variety of short statements, passages and dialogues.

Speaking answering a variety of simple questions in sentences using correct pronunciation.

Reading and understanding a simple text and translating short sentences.

Writing sentences and short texts.

Grammar:

adjectives,
 qualifiers,
 present tense,
 negatives (nicht)
 pronouns
 common verbs
 conjunctions

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson as well as summatively at the end of the cycle.

The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
 The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Applying language skills.
 Being able to manipulate vocabulary and structures across contexts.
 Building resilience to cope with unfamiliar language and to create independent work.

Spelling-Punctuation-Grammar How will you promote high standards within this module?

sound-spelling rules and language patterns (au/ ie/ ei/ umlauts/)

Link forward: where next for the learning?

Using a wider range of language.
 Giving and justifying opinions.
 Applying learnt language across different contexts.
 Understanding more complex passages.