

Subject	French
Term	Cycle 1
Duration (approx.)	12 weeks
Module	La rentrée (the basics)

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Language skills and knowledge from KS2.
Literacy knowledge from KS2.

How will you promote high standards within this module?

Application of knowledge of their own language and applying it to the new language.
Building up key vocabulary in vocabulary books

Factual knowledge to be taught and assessed (including subject specific vocabulary).

- Meeting and greeting
- Numbers
- Ages and Birthdays

Link forward: where next for the learning?

Knowledge

Description of self/family
French celebrations

Skills and concepts to be developed and assessed (linking to identified AOs)

- Listening to words, short statements, passages and dialogues.
- Speaking in simple statements and answering simple questions.
- Reading words and phrases and understanding meaning.
- Writing words and phrases.
- Grammar: pronouns, gender and plural, articles, adjectives, present tense, intonation

Grammar

Irregular verbs (avoir/être), opinion verbs in the present tense, adjectives

Skills

Developing all four skills of Listening, Reading, Writing and Speaking at phrase and sentence level.

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson as well as summatively at the end of the cycle.
The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
The productive skills of speaking/writing.

Subject	French
Term	Cycle 2
Duration (approx.)	12 weeks
Module	Au collège

Skills and concepts to be developed and assessed (linking to identified AOs)

Listening to words, short statements, passages and dialogues.

Speaking in simple statements and answering simple questions.

Reading words and phrases and understanding meaning.

Writing words and phrases.

Grammar:
 Present tense (avoir/être),
 opinion verbs,
 qualifiers,
 adjective endings,
 negative form (ne...pas)
 pronoun "on"

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Talking about likes and dislikes
 Describing people's character
 Colours and telling the time
 School subjects and opinions

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson as well as summatively at the end of the cycle. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
 The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing language learning skills
 Using cognates / near cognates
 Building up key vocabulary in vocabulary books

Spelling-Punctuation-Grammar How will you promote high standards within this module?

Spelling rules to be indicated

Link forward: where next for the learning?

Description of self and others to include linguistic and grammatical structures already covered

Subject	French
Term	Cycle 3
Duration (approx.)	12 lessons
Module	Ma vie de famille

Skills and concepts to be developed and assessed (linking to identified AOs)

Listening to a variety of short statements, passages and dialogues.

Speaking answering a variety of simple questions in sentences using correct pronunciation.

Reading and understanding a simple text and translating short sentences.

Writing sentences and short texts.

Grammar:

present tense of regular verbs

opinions

negatives (ne..pas)

qualifiers

using “on”

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Higher numbers

Describing your family

Describing people’s appearance

Talking about where I live

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson as well as summatively at the end of the cycle.

The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.

The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Applying language skills.

Being able to manipulate vocabulary and structures across contexts.

Building resilience to cope with unfamiliar language and to create independent work.

Spelling-Punctuation-Grammar

How will you promote high standards within this module?

sound-spelling rules and language patterns

Link forward: where next for the learning?

Using a wider range of language.

Giving and justifying opinions.

Applying learnt language across different contexts.

Understanding more complex passages.