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| Subject | Geography |
| Term | Cycle 3 |
| Duration (approx.) | 8 weeks |
| Module | Local Issue—Are we losing our highsheteets |

Skills and concepts to be developed and assessed (linking to identified AOs)

Knowledge and understanding of our changing urban areas.
 Conducting a geographical investigation and analyzing and concluding on data.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

- Have our shopping habits changed?
 (Internet, out of town shopping centres and units)
- Structure of Cities (CBD)
- What’s happening in Worcester? (News Articles, land use map, compare to CBD)
- Planning an investigation (hypothesis, sampling etc)
- Introduction to our investigation
- Worcester Fieldwork
- Evaluation of Fieldwork
- Data Presentation (graphs)
- Data Analysis (written) (formative)**
- Drawing Conclusions
- Writing up our investigation (laptops)**

Formative Assessment/key piece of work prior to end of unit:

Data Analysis (written) (formative)

Summative Assessment

Writing up our investigation (laptops)

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Conducting a investigation

Spelling-Punctuation-Grammar How will you promote high standards within this module?

Keyword sheet

Sentence starters

Pedestrian, Reliable, land use, CBD

Link forward: where next for the learning?

Y9 Fieldwork

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|---------------------------|-----------------------|
| Subject | Geography |
| Term | Cycle 3 |
| Duration (approx.) | 6 lessons |
| Module | Geography in the news |

Skills and concepts to be developed and assessed (linking to identified AOs)

Develop knowledge and understanding of a topical geographical issue.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

TBC dependent on issue chosen

Formative Assessment/key piece of work prior to end of unit:

N/A

Summative Assessment

Writing up GIN

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

TBC dependent on issue chosen

**Spelling-Punctuation-Grammar
How will you promote high standards within this module?**

Keyword sheet

Sentence starters

Link forward: where next for the learning?

SDGs