



YEAR 9 ASSESSMENT LEVELS

WRITING 1 & 2

| | Writing 1: Content and Organisation | Writing 2: Technical Accuracy |
|------------|--|--|
| Excellent | <ul style="list-style-type: none"> <input type="checkbox"/> Writing is confident and successfully matched to the audience with some imaginative detail. <input type="checkbox"/> Writing is appropriate to genre, audience and purpose <input type="checkbox"/> A distinctive voice or viewpoint is established <input type="checkbox"/> Content is managed and shaped to achieve intended purpose and effect. <input type="checkbox"/> A variety of devices are used to manipulate the reader. <input type="checkbox"/> Paragraphing across the text is secure and adds to the meaning and purpose, <input type="checkbox"/> A variety of simple/compound/ complex sentences employed across a text <input type="checkbox"/> Ambitious and specific vocabulary choices made | <ul style="list-style-type: none"> <input type="checkbox"/> A range of punctuation is used effectively across the text <input type="checkbox"/> Deliberate choices of sentence length, type and organisation are used <input type="checkbox"/> Syntax and punctuation within sentences are accurate <input type="checkbox"/> Standard English used appropriately <input type="checkbox"/> Correct spelling throughout with only occasional errors in more complex choices |
| Proficient | <ul style="list-style-type: none"> <input type="checkbox"/> Writing is clear and successfully matched to the audience <input type="checkbox"/> Writing is generally appropriate to genre, audience and purpose <input type="checkbox"/> A voice or viewpoint is established <input type="checkbox"/> Content achieves intended purpose and effect. <input type="checkbox"/> Some devices are used accurately and effectively <input type="checkbox"/> Paragraphing is secure <input type="checkbox"/> A variety of sentences are employed across a text <input type="checkbox"/> Confident vocabulary choices made | <ul style="list-style-type: none"> <input type="checkbox"/> A range of punctuation used accurately <input type="checkbox"/> Syntax and punctuation within the sentence are mostly accurate <input type="checkbox"/> Uses Standard English <input type="checkbox"/> Correct spelling but there may be occasional errors |
| Developing | <ul style="list-style-type: none"> <input type="checkbox"/> Writing is matched to audience with some success <input type="checkbox"/> Writing attempts to be appropriate to genre, audience and purpose <input type="checkbox"/> A voice or viewpoint is emerging <input type="checkbox"/> Content begins to achieve the intended purpose and effect. <input type="checkbox"/> Some devices are used accurately <input type="checkbox"/> Paragraphing is attempted with some success <input type="checkbox"/> A variety of sentences are employed across a text <input type="checkbox"/> Some deliberate vocabulary choices made | <ul style="list-style-type: none"> <input type="checkbox"/> Sentences are demarcated clearly <input type="checkbox"/> Syntax and punctuation within the sentence are generally accurate <input type="checkbox"/> Uses Standard English mostly <input type="checkbox"/> Correct spelling of common words |
| Acquiring | <ul style="list-style-type: none"> <input type="checkbox"/> Writing attempts to achieve its purpose <input type="checkbox"/> A voice or viewpoint is attempted but not clear <input type="checkbox"/> Content attempts to achieve the intended purpose and effect <input type="checkbox"/> A few devices are used <input type="checkbox"/> Writing is chunked in to sections, but not always following paragraph rules <input type="checkbox"/> Ideas are written in successful sentences <input type="checkbox"/> A few deliberate vocabulary choices made | <ul style="list-style-type: none"> <input type="checkbox"/> Sentences are punctuated using full stops and commas <input type="checkbox"/> Syntax and punctuation are basic <input type="checkbox"/> Uses Standard English occasionally <input type="checkbox"/> Correct spelling of basic/ simple words |