



	Writing 1: Content and Organisation	Writing 2: Technical Accuracy
<b>Excellent</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writing is clear and successfully matched to the audience</li> <li><input type="checkbox"/> Writing is generally appropriate to genre, audience and purpose</li> <li><input type="checkbox"/> A voice or viewpoint is established</li> <li><input type="checkbox"/> Content achieves intended purpose and effect.</li> <li><input type="checkbox"/> Some devices are used accurately and effectively</li> <li><input type="checkbox"/> Paragraphing is secure</li> <li><input type="checkbox"/> A variety of sentences are employed across a text</li> <li><input type="checkbox"/> Confident vocabulary choices made</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> A range of punctuation used accurately</li> <li><input type="checkbox"/> Syntax and punctuation within the sentence are mostly accurate</li> <li><input type="checkbox"/> Uses Standard English</li> <li><input type="checkbox"/> Correct spelling but there may be occasional errors</li> </ul>
<b>Proficient</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writing is matched to audience with some success</li> <li><input type="checkbox"/> Writing attempts to be appropriate to genre, audience and purpose</li> <li><input type="checkbox"/> A voice or viewpoint is emerging</li> <li><input type="checkbox"/> Content begins to achieve the intended purpose and effect.</li> <li><input type="checkbox"/> Some devices are used accurately</li> <li><input type="checkbox"/> Paragraphing is attempted with some success</li> <li><input type="checkbox"/> A variety of sentences are employed across a text</li> <li><input type="checkbox"/> Some deliberate vocabulary choices made</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sentences are demarcated clearly</li> <li><input type="checkbox"/> Syntax and punctuation within the sentence are generally accurate</li> <li><input type="checkbox"/> Uses Standard English mostly</li> <li><input type="checkbox"/> Correct spelling of common words</li> </ul>
<b>Developing</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writing attempts to achieve its purpose</li> <li><input type="checkbox"/> A voice or viewpoint is attempted but not clear</li> <li><input type="checkbox"/> Content attempts to achieve the intended purpose and effect</li> <li><input type="checkbox"/> A few devices are used</li> <li><input type="checkbox"/> Writing is chunked in to sections, but not always following paragraph rules</li> <li><input type="checkbox"/> Ideas are written in successful sentences</li> <li><input type="checkbox"/> A few deliberate vocabulary choices made</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sentences are punctuated using full stops and commas</li> <li><input type="checkbox"/> Syntax and punctuation are basic</li> <li><input type="checkbox"/> Uses Standard English occasionally</li> <li><input type="checkbox"/> Correct spelling of basic/ simple words</li> </ul>
<b>Acquiring</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writing attempts to achieve its purpose</li> <li><input type="checkbox"/> A voice or viewpoint is mostly attempted</li> <li><input type="checkbox"/> Content attempts to achieve the intended purpose and effect but not clearly</li> <li><input type="checkbox"/> Evidence of a device/method attempted</li> <li><input type="checkbox"/> Writing is chunked in to sections</li> <li><input type="checkbox"/> Ideas are written in sentences</li> <li><input type="checkbox"/> A few deliberate vocabulary choices made</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sentences usually demarcated with capital letters and full stops</li> <li><input type="checkbox"/> Syntax and punctuation are basic, often with a lack of clarity</li> <li><input type="checkbox"/> Correct spelling of basic/ simple words</li> </ul>