

Year 9 THRESHOLD CRITERIA 2021-22

HISTORY

	AO1 Knowledge and Communication	AO2 Understanding	A03 Enquiry
	Recall, select, use and communicate their knowledge and understanding of history.	Demonstrate understanding of: <ul style="list-style-type: none"> • key concepts: causation, consequence, continuity, change and significance • key features & characteristics of periods 	Understand, analyse and evaluate: <ul style="list-style-type: none"> • a range of historical sources • how the past has been interpreted and represented in different ways
EXCELLENT	<p>Consistent effective, specific and accurate of terms like, reparations, no-man’s land, and segregation</p> <p>All answers supported in a variety of detail.</p> <p>Explanation supported consistently with examples</p> <p>Communicate very effectively with developed annotation and colour coding several times</p> <p>Clear, accurate, structured and developed writing with excellent use of SPAG</p> <p>Explanation of the different causes of WW1, significant events in Europe 1914-1933 and how slavery was resisted in different ways</p> <p>Knowledge is retrieved and applied very well in a variety of tasks in tests and in class discussion</p>	<p>Developed and supported explanation of the different reasons why the First World War came about in 1914</p> <p>Develop a logical and detailed narrative of the events that brought about the First World war in 1914</p> <p>Show a detailed understanding of the changing roles and status of women between 1915 and 1918</p> <p>Account for the changing roles and status of women in the First World War with use of context as support</p> <p>Show how the lives of a wide variety of different people were caught up in resistance to Atlantic slavery to 1865</p> <p>Show a good understanding of how slavery was abolished through the actions of many different groups</p>	<p>Explain the message and purpose of an interpretation of the Western Front</p> <p>Use contextual knowledge to evaluate different sources and interpretations of the Great war and Nazi Germany</p> <p>Explain how representations of women during the Great war have messages of changing roles and status by government</p> <p>Make supported inferences from sources and representations that explain how war changes British society</p> <p>Explain with contextual support how useful evidence is about Nazi society</p>
PROFICIENT	<p>Consistent and accurate use of terms reparations, no-man’s land, abolition and segregation</p> <p>Most answers are supported in detail. Explanation supported well with examples</p> <p>Communicate effectively with annotation and colour coding several times</p> <p>Clear, structured writing with good use of SPAG</p> <p>Explanation of the most of the causes of WW1, significant events in Europe 1914-1933 and how slavery was resisted in Britain and the Americas</p> <p>Knowledge is retrieved and applied well in a most tasks in tests</p>	<p>Developed explanation with some support of the reasons why the First World War came about in 1914</p> <p>Develop a logical narrative of the events that brought about the First World war in 1914</p> <p>Show a good understanding of the changing roles and status of women between 1915 and 1918</p> <p>Account for the changing roles and status of women in the First World War with use of events</p> <p>Show how the lives of different people were caught up in resistance to Atlantic slavery to 1865</p> <p>Show an understanding of how slavery was abolished through the actions of many different groups</p>	<p>Describe the message and purpose of an interpretation of the Western Front</p> <p>Use some knowledge to evaluate different sources and interpretations of the Great war and Nazi Germany</p> <p>Explain how representations of women during the Great war show how society was changing</p> <p>Make inferences from representations and sources that explain how Britain changes</p> <p>Explain with some support how useful evidence is about Nazi society</p>

<p>DEVELOPING</p>	<p>Some effective use of terms like conscription, reparations, no-man’s land & segregation Many answers are supported with some valid use of examples Communicates with some descriptive annotation and/or colour coding Clear, structured writing with sound use of SPAG Description of the different causes of WW1, significant events in Europe 1914-1933 and how slavery was resisted in some ways Writing uses structure and uses the rules of SPAG consistently well Knowledge is retrieved in a most tasks in tests</p>	<p>Simple explanation with some support of the reasons why the First World War came about in 1914 Develop a logical sequence of the events that brought about the First World war in 1914 Show an understanding of the changing roles and status of women between 1915 and 1918 Account for the changing roles and status of women in the First World War with simple reasons Describe how different people resisted Atlantic slavery up to 1865 in Britain and the Americas Show an awareness of how slavery was abolished through the actions of different groups</p>	<p>Describe the message of an interpretation of the Western Front early in the war Use some knowledge with different sources and interpretations of the Great war and Nazi Germany Describe how representations of women during the Great war show how society was changing Draw some conclusions from representations and sources that explain how Britain changes Describe with some support how useful evidence is about Nazi society</p>
<p>ACQUIRING</p>	<p>Simple use of terms like conscription, reparations, no-man’s land, abolition and segregation Some answers are supported with examples Communicates mainly with simple description (annotation and/or colour coding) Writing is simple, developing some structure with some effective use of SPAG Description shows awareness of how WW1 came about, events in Europe 1914-1933 and how slavery was resisted on slave ships and plantations Knowledge is retrieved in a some tasks in tests</p>	<p>Description with some support of the reasons why the First World War came about in 1914 Describe a sequence of the events that brought about the First World war in 1914 Show an awareness that the roles of women changed between 1915 and 1918 Account for the changing roles of women in the First World War by describing events like conscription Describe how different people resisted Atlantic slavery up to 1865 Show an awareness that slavery came to an end in the 19th century</p>	<p>Describe what an interpretation of the Western Front shows Use some simple features with different sources and interpretations of the Great war and Nazi Germany Describe how posters of women during the Great war show how roles changed Describe from representations or sources how Britain was changing Show awareness that sources about Nazi society can be useful</p>