



	Giving a presentation in a formal setting	Listening and responding
<input type="checkbox"/> Excellent	<ul style="list-style-type: none"> <input type="checkbox"/> Explores ideas effectively <input type="checkbox"/> Confidently presents ideas and information in an engaging way, making some eye contact <input type="checkbox"/> Vocabulary is chosen to suit purpose, audience and topic <input type="checkbox"/> Uses non-verbal features to engage the audience <input type="checkbox"/> Clear, and engaging to watch <input type="checkbox"/> Clearly organised 	<ul style="list-style-type: none"> <input type="checkbox"/> Can draw out responses from others by directing others to join in <input type="checkbox"/> Can respond to other speaker's ideas with some explanation <input type="checkbox"/> Can sustain leadership roles and responsibilities given within the group
<input type="checkbox"/> Proficient	<ul style="list-style-type: none"> <input type="checkbox"/> Explains several ideas <input type="checkbox"/> Presents ideas and information with some attempts to engage the listener <input type="checkbox"/> Vocabulary is chosen to suit purpose, audience and topic <input type="checkbox"/> Attempts to use non-verbal features to engage the audience <input type="checkbox"/> Clear <input type="checkbox"/> Attempts to organise talk with some success 	<ul style="list-style-type: none"> <input type="checkbox"/> Can respond to other speaker's ideas <input type="checkbox"/> Can take on secondary roles and responsibilities given within the group
<input type="checkbox"/> Developing	<ul style="list-style-type: none"> <input type="checkbox"/> Explains one or two ideas and feelings about a topic <input type="checkbox"/> Presents ideas and information in a transactional way <input type="checkbox"/> Content of presentation/ talk may not be clear <input type="checkbox"/> Basic attempts to organise talk 	<ul style="list-style-type: none"> <input type="checkbox"/> Can answer direct questions <input type="checkbox"/> Can take on roles and responsibilities given within the group, with support
<input type="checkbox"/> Acquiring	<ul style="list-style-type: none"> <input type="checkbox"/> Expresses straightforward feelings about the topic <input type="checkbox"/> Will use prompts regularly <input type="checkbox"/> Basic/ little attempt to organise talk 	<ul style="list-style-type: none"> <input type="checkbox"/> Shows an awareness of the listener/speaker <input type="checkbox"/> Responds to the speaker's main ideas <input type="checkbox"/> Attempts different roles with others