

Year 8	AO1 Receptive skills	RAG			A02 Productive skills	RAG		
	Pupils should be able to listen to and read French / German and demonstrate understanding	T 1	T 2	T 3	Pupils should demonstrate ability to use French / German for various spoken & written purposes	T 1	T 2	T 3
EXCELLENT	<ol style="list-style-type: none"> I can understand monologues or dialogues spoken at near normal speed I can understand longer passages containing words and phrases from different topics. I can recognise if people are speaking or have written about future OR past as well as everyday events. I can understand their opinions. I am also able to translate short passages with sentences which contain co-ordinating and subordinating conjunctions. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 	<ol style="list-style-type: none"> 1. I can speak & write longer passages without support resources and be spontaneous. I can take part in conversations and ask questions. I can respond to pictures with a number of details without support. I am also able to translate sentences without support. My sentences will be easily understandable but there may be some mistakes. I can mostly write and speak about future AND/OR past, as well as everyday events accurately. I can express my opinions and give reasons. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 	
PROFICIENT	<ol style="list-style-type: none"> I understand longer passages and dialogues with different sentence patterns and structures spoken at near normal speed. I can understand longer and more complex texts. I can use context to work out unfamiliar words. I can read and understand simple literary texts. I can translate very short texts made up of at least 2 extended sentences which contain one co-ordinating conjunctions. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 	<ol style="list-style-type: none"> I can take part in a longer conversation or presentation without support resources. I can communicate in response to pictures. My pronunciation is very good. I can write extended texts, using my own ideas. I am able to translate slightly extended sentences, using my knowledge of grammar to help. Only little of what I say & write is memorised language. I can use a wide range of the grammar & vocabulary I have learned and am mostly accurate. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 	
DEVELOPING	<ol style="list-style-type: none"> I understand short passages and dialogues spoken at normal speed. I can follow instructions. I can write down the main points I hear & read. I can understand simple texts I can use a dictionary (or word list) to look up the meaning of new words. I can translate extended sentences which contain one co-ordinating conjunctions. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 	<ol style="list-style-type: none"> I can answer & ask simple and sometimes longer questions I can communicate some longer answers to some more difficult and/or longer spoken questions or pictures or written instructions. My pronunciation is good. I can write a text with support resources. I can develop some of my ideas and give opinions. Most of what I say & write is memorised language. I can translate sentences reasonably accurately. I can use some of the grammar & vocabulary I have learned. I am more accurate than inaccurate. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 8. 9. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 8. 9. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 8. 9. 	
ACQUIRING	<ol style="list-style-type: none"> I can understand longer familiar statements and questions. I might sometimes use resources to find out new meanings. I can translate short sentences. 	<ol style="list-style-type: none"> 1. 2. 3. 	<ol style="list-style-type: none"> 1. 2. 3. 	<ol style="list-style-type: none"> I can give short simple spoken answers to pictures, instructions or simple questions. I can ask questions. I can pronounce words I have come across before correctly. I can write short phrases with few spelling or grammar mistakes. I can use accents, umlauts and silent letters some of the time. My spelling is good enough for words to be understood. When I translate, individual words are spelt accurately. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 	

