

Year 7 THRESHOLD CRITERIA
RELIGION, PHILOSOPHY AND ETHICS

	AO1 Learning about	AO2 Learning from
	Describe, explain and analyse religious beliefs and practices using knowledge and understanding	Use evidence and reasoned argument to express and evaluate religious and personal responses to the concepts, issues and practices studied.
EXCELLENT	<ul style="list-style-type: none"> • Craft a detailed account that shows a secure knowledge and understanding of religious beliefs, ideas, practices and explanations. • Can suggest how and why religious teachings are interpreted differently. • Can give a detailed explanation and insight of how different teachings impact how a Christian may choose to live their life. • Uses religious language and terms extensively and accurately. 	<ul style="list-style-type: none"> • Offer expanded justifications of two or more religious viewpoints, incorporating the religious teaching and moral aspects at issue. • Reflect on personal and religious insights of the issue and consider the significance and implications of the issue in society today. • Make clear connections between different beliefs, showing an understanding of the similarities and differences of the beliefs studied. • May be able to evaluate the usefulness, significance or impact of different religious and non-religious beliefs.
PROFICIENT	<ul style="list-style-type: none"> • Craft an account that shows a good insight into religious beliefs, ideas, practices and explanations. • Explain the beliefs behind the actions of some religious believers, giving examples to show how their beliefs has influenced their lives. • Use a range of religious terminology in an appropriate and accurate way. 	<ul style="list-style-type: none"> • Infer an expanded religious outlook by using beliefs to justify an opinion of a religious individual. • Provide an alternative religious or non-religious viewpoint which may not be fully expanded or justified. • Put forward a reasoned and justified personal insights of the belief, concept, practice or issues studied. • Can identify and suggest implications for different beliefs on the rest of society today.
DEVELOPING	<ul style="list-style-type: none"> • Creates a limited explanation of personal and religious beliefs. • Able to describe different beliefs, concepts and practices. • Can describe the actions of religious believers and suggest reasons why they behave this way. • Use some religious language with few errors or inconsistencies. 	<ul style="list-style-type: none"> • Give an expanded justification of a personal viewpoint of an issue. • Can provide two simple religious viewpoints that might be alternative OR use different reasons to back up religious views that are the same. • Can suggest an implication for the rest of society, for example why a belief is important for some and not others.
ACQUIRING	<ul style="list-style-type: none"> • Identify and state a religious belief about the chosen topic. • Create sentences that use good literacy skills. • Attempts to use some religious words, though these may not be used accurately or appropriately. 	<ul style="list-style-type: none"> • Give reasons to justify a personal viewpoint on a belief, concept or issue studied. • Develop a limited paragraph that starts to demonstrate some understanding of literacy in the context of point, evidence and explanation.