

Year 7	AO1 Receptive skills	RAG			A02 Productive skills	RAG		
	Pupils should be able to listen to and read French / German and demonstrate understanding	T 1	T 2	T 3	Pupils should demonstrate ability to use French / German for various spoken & written purposes	T 1	T 2	T 3
EXCELLENT	1. I understand longer passages and dialogues with different sentence patterns and structures spoken at near normal speed. 2. I can understand longer and more complex texts. 3. I can use context to work out unfamiliar words. 4. I can read and understand simple literary texts. 5. I can translate very short texts made up of at least 2 extended sentences which contain one co-ordinating conjunctions.	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.	1. I can take part in a longer conversation or presentation without support resources. 2. I can communicate in response to pictures. 3. My pronunciation is very good. 4. I can write extended texts, using my own ideas. 5. I am able to translate slightly extended sentences, using my knowledge of grammar to help. 6. I can use language spontaneously without prior intense memorisation. 7. I can use a wide range of the grammar & vocabulary I have learned and am mostly accurate.	1. 2. 3. 4. 5. 6. 7.	1. 2. 3. 4. 5. 6. 7.	1. 2. 3. 4. 5. 6. 7.
PROFICIENT	1. I understand short passages and dialogues spoken at normal speed. I can follow instructions. 2. I can write down the main points I hear & read. 3. I can understand simple texts 4. I can use a dictionary (or word list) to look up the meaning of new words. 5. I can translate extended sentences which contain one co-ordinating conjunctions.	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.	1. 2. 3. 4. 5.	1. I can answer & ask simple and sometimes longer questions 2. I can communicate some longer answers to some more difficult and/or longer spoken questions or pictures or written instructions. 3. My pronunciation is good. 4. I can write a text without support resources. 5. I can develop some of my ideas and give opinions. 6. Only little of what I say & write is memorised language. 7. I can translate sentences reasonably accurately. 8. I can use some of the grammar & vocabulary I have learned. 9. I am more accurate than inaccurate.	1. 2. 3. 4. 5. 6. 7. 8. 9.	1. 2. 3. 4. 5. 6. 7. 8. 9.	1. 2. 3. 4. 5. 6. 7. 8. 9.
DEVELOPING	1. I can understand longer familiar statements and questions. 2. I might sometimes use resources to find out new meanings. 3. I can translate short sentences.	1. 2. 3.	1. 2. 3.	1. 2. 3.	1. I can give short simple spoken answers to pictures, instructions or simple questions. 2. I can ask questions. 3. I can pronounce words I have come across before correctly. 4. I can write short phrases with few spelling or grammar mistakes. 5. I can use accents, umlauts and silent letters some of the time. 6. My spelling is good enough for words to be understood. 7. When I translate, individual words are spelt accurately.	1. 2. 3. 4. 5. 6. 7.	1. 2. 3. 4. 5. 6. 7.	1. 2. 3. 4. 5. 6. 7.
ACQUIRING	1. I can understand simple spoken statements & words. 2. I can understand single or small groups of written words.	1. 2.	1. 2.	1. 2.	1. I can make short, simple statements which are not necessarily full sentences but which can be understood 2. I can answer simple questions which are very familiar to me with good pronunciation. 3. I can write familiar words correctly and a few complete short sentences which may have some mistakes in them that do not stop them being easily understood.	1. 2. 3.	1. 2. 3.	1. 2. 3.