

The Chantry School

COVID 19 CATCH UP FUNDING ESTIMATED EXPENDITURE DEC 2020

Priority:

Using government funding, plan for and coordinate a tiered approach of curriculum and pastoral interventions to address the impact of school closure in order to address 'lost learning' and 'close the learning gap'.

To implement a co-ordinated and bespoke literacy and numeracy intervention programme for any pupil in Y7-11, who may be underachieving as a consequence of school closure.

Rationale:

Based on accurate information and data gathered since September, we have determined a 'responsive' approach, as opposed to a 'recovery' approach. We are now in a position to implement the multi-strand approach underpinned by both pastoral and curriculum interventions, and each strand will most likely have different waves of support. In the first instance, our focus will be Y11 and Y7. However, it is important to note that we are maintaining a full curriculum for the vast majority of our pupils (withdrawals referenced below) and our aim is to reduce the risk of increasing the gap. This will evolve (particularly with Wave 2 & 1 interventions) as more information becomes available and will be reviewed on a 6 weekly basis.

As of December 2020, this is how some of the funding has been allocated (some of it is estimates. It will be reviewed and added to on a regular basis).

Item	Rationale	Cost
Appointment of English/Maths Academic mentor	Small group/1:1 support in school and online. To include all year groups*	£30k
Additional Teaching Assistant	To support increased number of vulnerable pupils both with social skills and curriculum learning	£9,000
Tutor reading scheme	Invest in 12 sets of class readers to be read 4 times per week during tutor time. May be expanded to Y9	£2.5
Extra staffing for Y10 Sports Science Group	A large group with several SEN pupils who would benefit from a smaller learning group of 13 because 75% of qualification is coursework, therefore pupils need a lot of support to ensure have a better chance of achieving target grade	Costings to be worked out
Payment of Y11 subject teachers to provide bespoke/inhouse revision sessions	Preferable to use our own teachers rather than outside tutors	Tbc Awaiting department programmes

Item	Rationale	Cost
Additional SEN administration support	Backlog of referrals due to school closure and increased number of EHCP and diagnostic requirements	Contributed £4,000
GCSE PE course modification	Lost practical activity and no grass root sports- replace with athletics and rock climbing for those who need 3 rd sport	TBC approx. £1,000
Drama provision	Modified Curriculum due to lack of practical opportunity- buy play texts, access to Digital Theatre and a recorded Old Vic production to use with GCSE Drama students.	£1,300
Art and DT survival packs for all KS pupils	To enhance curriculum provision and all pupils can have at home	£2,466
MFL annual subscriptions to language sites	To help pupils access at home and practise listening and speaking, copies of GCSE text books for pupils to have permanent access to	Approx. £3,000
Increased hours of attendance officer	Coordination of pupils who may be exhibiting C19 symptoms, liaising with LT about provision and communication with home	Ongoing

*We may engage in some 1:1 online tutoring through the National Tutoring Programme, if we feel there is a need and will be benefit to individual pupils. This will be discussed at line management meetings in January. There may be capacity to have early intervention with Y10, or even extra support with Y11.