

Subject	Geography
Term	Cycle 2
Duration (approx.)	8 weeks
Module	Dying for a Biscuit Ecosystems

Skills and concepts to be developed and assessed (linking to identified AOs)

Knowledge and Understanding – Where are rainforests located? What is the climate like? Linked to their location.

Understanding and Application - Explaining how people’s actions in rainforests can have global impacts on the environment.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Where are rainforests located?

What features do rainforests have?

How have plants adapted to the rainforest?

Why are rainforests being destroyed?

What impacts does this have?

How can it be tackled?

Linked to palm oil plantations and Borneo used as a case study.

Palm oil is everywhere – in foods, cosmetics, cleaning products and fuels. It’s a source of huge profits for multinational corporations, while at the same time destroying the livelihoods of smallholders. Displacement of indigenous peoples, deforestation and loss of biodiversity are all consequences of our palm oil consumption.

How could it come to this? And what can we do in

Formative Assessment/key piece of work prior to end of unit:

Palm Oil Campaign – How can we raise awareness? What can we do as individuals? What can we do as a school community? Students led campaign.

Summative Assessment

Test students’ knowledge and understanding of rainforests their key features, unique climate, pressures that they face (deforestation) and the issues surrounding palm oil production.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Linked back to climatic features found around the world (extreme environments)

Spelling-Punctuation-Grammar How will you promote high standards within this module?

Keyword sheet

Sentence starters

Ecosystem, endemic, carbon sink, deforestation, environment, slash and burn,

Link forward: where next for the learning?

Links to issue based learning in Y9.

Supports understanding of the issue of climate change and considering how climate change can be tackled.