

Subject	Geography
Term	Cycle 1
Duration (approx.)	10 weeks
Module	What can Iceland tell us about the way the Earth works?

Summative Assessment

Why is Iceland tectonically active? Using knowledge about plate margins.

Final: Why were the impacts in Haiti so severe?
(structure strip)

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Locational knowledge, use of latitude and longitude, HIC v LIC, building a geographical event case study.

Spelling-Punctuation-Grammar
How will you promote high standards within this module?

Keyword list
Highlight use of key words in lessons
SPAG summative assessments

Link forward: where next for the learning?

HIC and LIC in development unit – challenges that natural hazards create for development.

Comparing natural hazards (Tropical storms)

Skills and concepts to be developed and assessed (linking to identified AOs)

A01 & 2 Knowledge and Understanding – To know how the structure of the Earth leads to the creation, destruction and movement of plates that forms tectonic landscapes around the world.

A02, 3 & 4 Understanding and Application – To apply tectonic theory to the formation of tectonic hazards in contrasting locations. To consider the varying impacts these have and how they can be tackled.

Skills - Developed using latitude and longitude to map volcanic eruptions and earthquakes around the world.

Factual knowledge to be taught and assessed (including subject specific vocabulary)

An introduction to the changing Earth
Why is the Earth changing?
What happens when plates move?
Do all volcanoes occur on plate margins?
Why is Iceland tectonically active?
What is a volcano, how are they formed, what do they look like?
What were the effects of and responses to the Icelandic eruption?
What is an earthquake, why do they occur, what are their features and how are they measured?
Case study: Haiti
How can we cope with tectonic hazards?

Formative Assessment/key piece of work prior to end of unit:

To understand how the plates move and what happens at plate margins.
(students as teachers)
Kahoot test