

Year 7 THRESHOLD CRITERIA

MFL

	AO1 Receptive skills	A02 Productive skills
	Pupils should be able to listen to and read French / German and demonstrate understanding	Pupils should demonstrate ability to use French / German for various spoken & written purposes
EXCELLENT	<p>When I listen to the language, I can understand spoken language and dialogues with different sentence patterns and structures at near normal speed.</p> <p>When I read the language, I can understand longer and more complex texts and use context to work out unfamiliar words. I am also able to translate short sentences. I can read and understand simple literary texts.</p>	<p>I can take part in a longer conversation or presentation without (many) notes. I can use the grammar & vocabulary I have learned to speak my own sentences with good pronunciation. I can take part in dialogues. I can look at pictures and respond verbally to the stimulus.</p> <p>I can write short texts and adapt a model by rewriting it, using my own words or phrases. I am also able to translate in a written form, short sentences, using my knowledge of grammar to help.</p> <p>A lot of what I say & write is memorised language.</p>
PROFICIENT	<p>When I listen to the language, I understand short passages and dialogues spoken at normal speed. I can follow instructions. I can write down the main points I hear.</p> <p>When I read the language, I can understand simple texts and I can use a dictionary (or index in a textbook) to look up new words & meanings. I can write down the main points I read.</p>	<p>I can speak answers to more difficult and longer spoken questions with correct pronunciation using words I have come across before. I can also verbally ask longer questions and give more developed spoken answers to questions people ask me.</p> <p>I can write short sentences with some help and begin to develop my ideas and give opinions. I can occasionally write longer sentences that can easily be understood although there may be mistakes in them.</p> <p>Most of what I say & write is memorised language.</p>
DEVELOPING	<p>When I listen to and read the language, I can understand longer familiar statements and questions.</p> <p>When I read the language, I use resources to find out new meanings.</p>	<p>I can give short simple spoken answers to simple questions with correct pronunciation. I can also verbally ask questions. I can pronounce words I have come across before correctly.</p> <p>I can write short phrases correctly with few spelling mistakes. I can use accents, umlauts and silent letters some of the time. My spelling is good enough for words to be understood.</p>
ACQUIRING	<p>When I listen to the language, I can understand simple spoken statements & words.</p> <p>When I read the language, I can understand single or small groups of words.</p>	<p>I can make short, simple statements which are not necessarily in full sentences and can understand but & answer simple questions which are very familiar to me with good pronunciation.</p> <p>I can write familiar words correctly and a few complete short sentences which may have some mistakes in them that do not stop them being easily understood.</p>