

20 things YOU can do to ensure success

<p>1. Download quizlet and test yourself in many different ways about the people's health and Norman conquest units</p>	<p>2. Download and label the different images of towns through the ages for living conditions and the causes of diseases like plague and cholera</p>	<p>3. Conduct an interview with different plague officials from 1665 based on the mayor's orders. Go for 10 questions and answers</p>	<p>4. Listen to at least three podcasts about the Normans WITH the transcript – annotate and react to the script as you listen</p>	<p>5. Download a diagram of Gin Lane and beer Street, label and explain how living conditions in the 1750s led to the Gin craze</p>
<p>6. Get someone to ask you an important question about the Norman conquest. Eg Why were Motte and Bailey castles important in the 1060s and 1070s?</p>	<p>7. Use the top trumps epidemic cards in pupil resources. Create a game with yourself or others to understand why certain epidemics score so highly.</p>	<p>8. Download revision key point cards about the Normans, match them up, stick them back to back and devise different games and activities to play</p>	<p>9. Teach someone else the key terms from the Medieval and Tudor period (cards saved in pupils resources). Get them to ask you difficult questions about importance.</p>	<p>10. Plan answers from pupil resources about based around the past question in the sample paper. Use your assessment book to help support this.</p>
<p>11. Use the example answers in pupil resources and annotate what is successful about them and also what could be better. Add your own examples</p>	<p>12. Use the revision resources on Medieval health in pupil resources. Link key word cards and add a description to each card. To finish write a short answer describing British society in medieval times.</p>	<p>13. Watch Dan Snow's Filthy Cities on YouTube and add more examples to your notes in your folder. Ask good questions about what he has not developed. What do we still not know?</p>	<p>14. Use the living conditions picture wall in pupil resources. Link your knowledge to the picture by creating stories and annotate.. Ask questions on what changes were needed to living conditions.</p>	<p>15. Use the quizzes about each Norman topic – the answer sheet is available from your teacher!</p>
<p>16. Add more thoughts to your Public Health timeline and make sure it has colour and imagery to make it more memorable. Make your own key point cards to make knowledge stick more.</p>	<p>17. Use the quizzes about each of the three people's health topics – the answer sheet is available from your teacher!</p>	<p>18. Mind map your weakest topic for the Norman conquest and people's health. Use at least five colours, a central image and words on branches with other images.</p>	<p>19. Correct the passages of writing about Hereward and other rebellions in the resistance document so that you apply accurate knowledge about this topic.</p>	<p>20. Download and cut out the Tarsia about pre-Norman and their first castles (before reading it!). Try to recreate the pyramid without looking. Create your own.</p>