

**The Chantry School**  
**Head of Modern Foreign Languages**  
**Person Specification**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Relevant honours degree</li> <li>• Qualified to work and teach in UK</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further study e.g. Masters / NCSL qualification</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of KS4 specifications and current curriculum requirements</li> <li>• Up to date knowledge of curriculum developments in languages.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to use ICT to enhance the teaching and learning process.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful track record of effective teaching with a range of pupils and ages, leading to outstanding outcomes.</li> <li>• Experience of contributing to department development work, with noticeable impact.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of monitoring and evaluation strategies.</li> <li>• Experience of designing, implementing and evaluating effective and stimulating schemes of work.</li> </ul>
<b>Skills &amp; Qualities</b>	<ul style="list-style-type: none"> <li>• Up to date knowledge of effective pedagogy</li> <li>• Ability to teach outstanding lessons to pupils of all ages and abilities.</li> <li>• A passion for languages and for communication of the subject.</li> <li>• Strong interpersonal, written and oral communication skills.</li> <li>• Ability to work well with others and delegate as necessary.</li> <li>• Ability to enthuse and inspire young people.</li> <li>• Willingness to engage with visits and visitors to enable first-hand experience of Languages.</li> <li>• High levels of energy, enthusiasm and resilience, with a willingness to find creative solutions to problems.</li> <li>• Ability to work well under pressure.</li> <li>• Excellent time management and organisational skills.</li> <li>• High standards of loyalty and professional integrity.</li> <li>• A commitment to own continuing professional development.</li> </ul>	
<b>Other</b>	<ul style="list-style-type: none"> <li>• Commitment to safeguarding the welfare of children and provision of equality of opportunity.</li> <li>• Successful DBS check</li> </ul>	

**The Governing Body is committed to safeguarding and promoting the welfare of children and young people. All posts are subject to a successful enhanced DBS check.**