

Year 9 THRESHOLD CRITERIA		
MFL		
	AO1 Receptive skills	A02 Productive skills
	Pupils should be able to listen to and read French / German and demonstrate understanding	Pupils should demonstrate ability to use French / German for various spoken & written purposes
<b>EXCELLENT</b>	<p>I can recognise if people are speaking or have written about future AND past as well as everyday events. I am able to use subject knowledge to understand the main points and opinions in a range of familiar and unfamiliar contexts in spoken passages and in written passages containing familiar language and some complex or unfamiliar language. I understand people's points of view from longer passages.</p> <p>Spoken passages and dialogues are spoken at near normal or at normal speed.</p> <p>The written passages may be taken from authentic and/or literary texts in the foreign language. I am able to use my knowledge of grammar and context to work out the meaning of new language. I am able to translate full paragraphs which include information about future AND past as well as everyday events from the foreign language into English.</p>	<p>I can talk about other people's and my own opinions and reasons for those opinions, everyday events that I, as well as others, do, (present), have done (past) and are going to do (future). I am able to use my knowledge of the language to answer questions verbally that I have not prepared. I can adapt the language I have learnt to have conversations about areas of personal interest.</p> <p>I can write longer passages, using extended sentences in which I express my own opinions and those of others and reasons for those opinions. I can write at least one paragraph in each tense (past, present ,future) including information in the first person, third singular and third plural. I am able to translate full paragraphs which includes present, past and future tense from English to Target Language. I am able to adapt the language I have learnt to write about areas of personal interest.</p> <p>I can write and speak with some spontaneity.</p> <p>When I speak &amp; write, although there might be a few major errors and some minor ones what I write or say is easily understandable and is more accurate than inaccurate.</p>
<b>PROFICIENT</b>	<p>I can understand spoken monologues or dialogues spoken at near normal speed &amp; longer written passages containing words and phrases from different topics. I can recognise if people are speaking or have written about future OR past as well as everyday events. I can recognise if they are giving opinions.</p> <p>I am also able to translate from the foreign language into English written sentences, which may include future AND past as well as everyday events and opinions.</p>	<p>I can give short talks &amp; write longer passages in which I express my opinions and gives some reasons for some of those opinions. I can take part in conversations giving and asking for information and opinions and reasons. I can write and speak about future OR past as well as everyday events.</p> <p>I can respond to picture prompts with a number of details using minimal support. I am also able to translate sentences, which may include future OR past as well as everyday events from English into the foreign language without support. My sentences will be easily understandable although there may be some mistakes. My tenses are clear.</p>
<b>DEVELOPING</b>	<p>When I listen to the language, I can understand spoken language and dialogues with different sentence patterns and structures at near normal speed.</p> <p>When I read the language, I can understand longer and more complex texts and use context to work out unfamiliar words. I am also able to translate short sentences. I can read and understand</p>	<p>I can take part in a longer conversation or presentation without (many) notes. I can use the grammar &amp; vocabulary I have learned to speak my own sentences with good pronunciation. I can take part in dialogues. I can look at pictures and respond verbally to the stimulus.</p> <p>I can write short texts and adapt a model by rewriting it, using my own words or phrases.</p>

	simple literary texts.	I am also able to translate in a written form, short sentences, using my knowledge of grammar to help. A lot of what I say & write is memorised language.
<b>ACQUIRING</b>	When I listen to the language, I understand short passages and dialogues spoken at normal speed. I can follow instructions. I can write down the main points I hear. When I read the language, I can understand simple texts and I can use a dictionary (or index in a textbook) to look up new words & meanings. I can write down the main points I read.	I can speak answers to more difficult and longer spoken questions with correct pronunciation using words I have come across before. I can also verbally ask longer questions and give more developed spoken answers to questions people ask me. I can write short sentences with some help and begin to develop my ideas and give opinions. I can occasionally write longer sentences that can easily be understood although there may be mistakes in them. Most of what I say & write is memorised language.