

Year 8 THRESHOLD CRITERIA		
MFL		
	AO1 Receptive skills	A02 Productive skills
	Pupils should be able to listen to and read French / German and demonstrate understanding	Pupils should demonstrate ability to use French / German for various spoken & written purposes
<b>EXCELLENT</b>	<p>I can understand spoken monologues or dialogues spoken at near normal speed &amp; longer written passages containing words and phrases from different topics. I can recognise if people are speaking or have written about future OR past as well as everyday events. I can recognise if they are giving opinions.</p> <p>I am also able to translate from the foreign language into English written sentences, which may include past or future events and opinions)</p>	<p>I can give short talks &amp; write longer passages in which I express my opinions and gives some reasons for some of those opinions. I can take part in conversations giving and asking for information and opinions and reasons. I can write and speak about future OR past as well as everyday events.</p> <p>I can respond to picture prompts with a number of details using minimal support.</p> <p>I am also able to translate sentences, which may include future OR past as well as everyday events from English into the foreign language without support. My sentences will be easily understandable although there may be some mistakes. My tenses are clear.</p>
<b>PROFICIENT</b>	<p>When I listen to the language, I can understand spoken language and dialogues with different sentence patterns and structures at near normal speed.</p> <p>When I read the language, I can understand longer and more complex texts and use context to work out unfamiliar words. I am also able to translate short sentences. I can read and understand simple literary texts.</p>	<p>I can take part in a longer conversation or presentation without (many) notes. I can use the grammar &amp; vocabulary I have learned to speak my own sentences with good pronunciation. I can take part in dialogues. I can look at pictures and respond verbally to the stimulus.</p> <p>I can write short texts and adapt a model by rewriting it, using my own words or phrases.</p> <p>I am also able to translate in a written form, short sentences, using my knowledge of grammar to help.</p> <p>A lot of what I say &amp; write is memorised language.</p>
<b>DEVELOPING</b>	<p>When I listen to the language, I understand short passages and dialogues spoken at normal speed. I can follow instructions. I can write down the main points I hear.</p> <p>When I read the language, I can understand simple texts and I can use a dictionary (or index in a textbook) to look up new words &amp; meanings. I can write down the main points I read.</p>	<p>I can speak answers to more difficult and longer spoken questions with correct pronunciation using words I have come across before. I can also verbally ask longer questions and give more developed spoken answers to questions people ask me.</p> <p>I can write short sentences with some help and begin to develop my ideas and give opinions. I can occasionally write longer sentences that can easily be understood although there may be mistakes in them.</p> <p>Most of what I say &amp; write is memorised language.</p>
<b>ACQUIRING</b>	<p>When I listen to and read the language, I can understand longer familiar statements and questions.</p> <p>When I read the language, I use resources to find out new meanings.</p>	<p>I can give short simple spoken answers to simple questions with correct pronunciation. I can also verbally ask questions. I can pronounce words I have come across before correctly.</p> <p>I can write short phrases correctly with few spelling mistakes. I can use accents, umlauts and silent letters some of the time. My spelling is good enough for words to be understood.</p>