

Year 8 THRESHOLD CRITERIA

DESIGN TECHNOLOGY

	AO1	AO2	A03	AO4	AO5
	Designing Skills	Making skills	Evaluate	Technical Knowledge	Cooking and Nutrition
EXCELLENT	Excellent understanding and analysis of the design context. Comprehensive analysis of relevant and focused research undertaken Clear and specific design criteria identified, reflecting the analysis undertaken	Final outcome shows a high level of accuracy and skill. Pupils worked independently, skilfully and produced high quality outcomes suitable for their purpose.	Pupils use detailed and appropriate testing to evaluate all design criteria throughout the design process. They will fully justify the need for modifications to their designs and produce detailed solutions.	Pupils' knowledge about a topic is comprehensive. There is detailed evidence documented of them consistently applying this in their work	Pupil outcomes will be demanding and skilful while showing a comprehensive knowledge of food and nutrition principles.
PROFICIENT	Good understanding and analysis of the design context. Design criteria which reflects the analysis undertaken	Final outcome shows a good level of making/modelling and finishing skills. Outcomes demonstrate a good level of demand and largely meet their intended purpose. Tools are used safely and correctly	Pupils use appropriate testing to evaluate most design criteria throughout the design process. They will justify the need for improvements in their designs and produce good solutions.	Pupils' knowledge is sound and there is good evidence that they can apply this in their work.	Pupils' dishes will demonstrate a good range of skills and a working knowledge of the food and nutrition principles
DEVELOPING	Basic understanding and analysis of the design context. Made a superficial analysis of most of the research material and the context Design criteria reflects most of the analysis undertaken	Final outcome is largely complete and represents a basic level of making/modelling/ finishing skills. Used materials, components and equipment correctly and safely. Worked with some assistance to produce outcome. Outcomes are complete but need further development for them to fit purpose.	Pupils show evidence of some testing and evaluation throughout the design process. There will be some evidence of them testing against the design criteria and some changes made to their design.	Pupils' knowledge shows emerging understanding and there is some evidence they can apply this to their work.	Pupils can work under supervision to produce successful dishes that demonstrate they can recognise the basic principles of food and nutrition.
ACQUIRING	Limited understanding or analysis of design context. Provided little evidence of research and analysis of context .Design criteria is very general and lacking in any detail	Final outcome is incomplete or represents an undemanding level of making/modelling and finishing skills. Used materials, components and equipment safely under close supervision. Outcome will need significant development for them to fit their purpose	Pupils show minimal evidence of testing and evaluating throughout the design process. They will suggest very limited improvements to their product.	Pupils' knowledge is limited and demonstrates simple understanding; occasionally this is evident in their work.	Pupils' work will be simple and shows a limited understanding of the principles of food and nutrition.