

Subject	German
Term	Cycle 1
Duration (approx.)	18-20 lessons
Module	Free Time / Home Life

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into German and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

Free Time
Where you live

Knowledge of the following aspects of grammar:

Present tense of regular and irregular verbs
Use of “man kann”
Use of “es gibt” and accusative
Verb as the second idea

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7.

Enhancing understanding of grammar and how the language works.

How will you promote high standards within this module?

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications.

Link forward: where next for the learning?

Throughout Year 8 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.

Subject	German
Term	Cycle 2
Duration (approx.)	12 weeks
Module	Home life / Holidays

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7.

Enhancing understanding of grammar and how the language works.

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into German and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.

**Spelling-Punctuation-Grammar
How will you promote high standards within this module?**

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications.

Link forward: where next for the learning?

Throughout Year 8 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

House and Home
Holidays

Knowledge of the following aspects of grammar:

Use of present tense to express a future idea
Present tense of weak and strong verbs
Use of "es gibt" and accusative
Verb as the second idea
Prepositions and dative case
Perfect tense

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
The productive skills of speaking/writing.

Subject	German
Term	Cycle 3
Duration (approx.)	12 weeks
Module	Holidays

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7.

Enhancing understanding of grammar and how the language works.

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into German and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

Holidays
Telling the time

Knowledge of the following aspects of grammar:

Past tense using weather phrases
Perfect Tense – haben and sein in both singular and plural
Time using past tense
Time Manner Place

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
The productive skills of speaking/writing.

**Spelling-Punctuation-Grammar
How will you promote high standards within this module?**

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications.

Link forward: where next for the learning?

Throughout Year 8 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.