

<b>Subject</b>	Geography
<b>Term</b>	Cycle 1
<b>Duration (approx.)</b>	10 weeks
<b>Module</b>	Should we save Happisburgh?

**Building Retention: What prior learning must be built upon/revisited and how will it be assessed?**

Erosion, transportation and deposition processes from year 7

Hard and soft engineering linking to idea of sustainability

**Skills and concepts to be developed and assessed (linking to identified AOs)**

A01, 2 – Knowledge and Understanding -  
Locating the Norfolk coast and its key features. Explaining how coastal processes through erosion and deposition shape the land.

A02, 3 & 4 – Understanding and Application –  
How coastal process can impact on people's lives and how this can be managed.

**Factual knowledge to be taught and assessed (including subject specific vocabulary).**

What is a coast and how are waves created?  
Types of waves and how do they change as they approach the coast?  
What processes do waves create at the coast?  
How can the sea create land?  
How can the sea destroy land?  
How can the sea change a coastal landscape?  
(formative and summative)  
Happisburgh – why are the house only worth a £1  
The Big Debate – coastal management  
Should we save Happisburgh?

**Formative Assessment/key piece of work prior to end of unit:**

Knowledge and understanding: Key stages of stump formation.  
(self-check)

**Summative Assessment**

Knowledge and Understanding: Explain the formation of a stack. (peer assess)

Understanding and Application: Should we save Happisburgh? (structure strip)

**Spelling-Punctuation-Grammar  
How will you promote high standards within this module?**

Keyword sheet  
Sentence starters  
SPAG addressed in key tasks

**Link forward: where next for the learning?**

Natural processes leading to changes in human environments and how people manage those changes (natural hazards).