

Subject	French
Term	Cycle 1
Duration (approx.)	20 lessons
Module	School Life

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into French and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.
- To read longer written passages confidently and cope with vocabulary across contexts and unknown vocabulary
- To translate sentences from French into fluent English

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

School subjects
 Opinions
 Connectives and time phrases
 Higher numbers
 Hobbies and sports
 My daily routine

Knowledge of the following aspects of grammar:

Reflexive verbs
 Present tense verbs using different pronouns
 How to extend sentences
 Past tense

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
 The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7.

Enhancing understanding of grammar and how the language works.

How will you promote high standards within this module?

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications.

Link forward: where next for the learning?

Throughout Year 8 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.

Subject	French
Term	Cycle 2
Duration (approx.)	20 lessons
Module	Leisure time / free time

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into French and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.
- To read longer written passages confidently and cope with vocabulary across contexts and unknown vocabulary
- To translate sentences from French into fluent English

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

Opinions
jouer and faire (à and de)
negatives
Hobbies and sports
food and drink

Knowledge of the following aspects of grammar:

Present tense verbs using different pronouns
How to extend sentences
Past tense using avoir and être
The immediate future

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7.

Enhancing understanding of grammar and how the language works.

**Spelling-Punctuation-Grammar
How will you promote high standards within this module?**

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications.

Link forward: where next for the learning?

Throughout Year 8 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.

Subject	French
Term	Cycle 3
Duration (approx.)	20 lessons
Module	Food and drink Journeys and holidays

Skills and concepts to be developed and assessed (linking to identified AOs)

- To develop skills to write longer passages expressing opinions.
- To nurture the skill of translation both into French and into English.
- To become proficient at listening to recordings of native speakers and finding out key information.
- To listen for and understand opinions given by native speakers.
- To read longer written passages confidently and cope with vocabulary across contexts and unknown vocabulary
- To translate sentences from French into fluent English

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Vocabulary will be developed from the following areas:

Food and drink
Holidays and travel

Knowledge of the following aspects of grammar:

Revision present tense
Il faut
Expressions of quantity
je voudrais
past tense
articlers

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing core language skills in listening, reading, writing and speaking from Year 7.

Enhancing understanding of grammar and how the language works.

Spelling-Punctuation-Grammar How will you promote high standards within this module?

We will expect spelling and taught grammar to be accurate. Pupils will be challenged to develop opinions and justifications.

Link forward: where next for the learning?

Throughout Year 8 pupils will build and develop both their vocabulary banks and their ability to manipulate language. They will learn a variety of linguistic skills which will develop them as lifelong language learners in line with what will be expected from them at GCSE.