

**Year 7 THRESHOLD CRITERIA**

**RELIGION, PHILOSOPHY AND ETHICS**

	<i>AO1 Learning about</i>	<i>AO2 Learning from</i>
	Describe, explain and analyse religious beliefs and practices using knowledge and understanding	Use evidence and reasoned argument to express and evaluate personal responses, insights and different religious viewpoints.
<b>EXCELLENT</b>	Craft a detailed account that shows awareness and insight into religious beliefs, ideas, practices and explanations. Can suggest how different teachings influence the life of a Christian. Uses religious language and terms extensively and accurately.	Offer expanded justifications of two or more religious viewpoints, incorporating the religious teaching and moral aspects at issue. Reflect on personal insights of the issue and consider the implications of the issue for other individuals or the rest of society.
<b>PROFICIENT</b>	Craft an account that shows awareness of religious beliefs, ideas, practices and explanations. Suggest the beliefs behind the actions of some religious believers Use a range of religious terminology is in an appropriate context.	Infer one expanded religious outlook by using beliefs to justify an opinion of a religious individual. Provide an alternative religious viewpoint which may not be fully expanded. Reflect on personal insights of the issue.
<b>DEVELOPING</b>	Describe many beliefs, ideas and practices. Describe the actions of religious believers Use some religious language with few errors or inconsistencies.	Give an expanded justification of a personal viewpoint of an issue. Provide two simple religious viewpoints that might be alternative OR use different reasons to back up religious views that are the same.
<b>ACQUIRING</b>	Identify and state a belief about the chosen topic. Create sentences that use good literacy skills. Start to use some religious words.	Give reasons to justify a personal viewpoint on an issue. Develop a small paragraph that starts to demonstrate good literacy in the context of point, evidence and explanation.