

Year 7 THRESHOLD CRITERIA

HISTORY

	AO1 Knowledge and Communication	AO2 Understanding	A03 Enquiry
	Recall, select, use and communicate their knowledge and understanding of history.	Demonstrate understanding of: <ul style="list-style-type: none"> • key concepts: causation, consequence, continuity, change and significance • key features & characteristics of periods 	Understand, analyse and evaluate: <ul style="list-style-type: none"> • a range of historical sources • how the past has been interpreted and represented in different ways
EXCELLENT	Annotate consistently with explanation of knowledge of past events, changes and people Develop and well structured paragraphs with convincing voice and examples Organise and explain comparison by using many examples from past societies Always use specific and accurate vocabulary I Write clear and accurate reports about the past	Compare many different features of both towns and villages in the MA Show a clear understanding of the purposes of settlements in the MA Show good understanding of the different roles of a Medieval bishop in the MA Explain how religion changed 1553-1558 Explain what caused the Great Stink of 1858	Make and support inferences about past events, changes and people Explain how a cartoon is useful as evidence of life in London in 1858 Explain reasons for how Mary Tudor’s reign has been interpreted in different ways Use events to help evaluate interpretations of past events like Mary Tudor and 1858
PROFICIENT	Annotate with some explanation of knowledge of past events, changes and people Develop structured paragraphs with examples Organise and support comparison by using some examples from past societies Use specific and accurate vocabulary like guild, villein, and tithe consistently well Write clear reports about the past	Compare some different features of both towns and villages in the MA Show some understanding of the purpose of settlements in the MA Show good understanding of the role of a Medieval bishop in the MA Describe how religion changed 1553-1558 Describe reasons for the Great Stink of 1858	Make inferences about past events, changes and people Describe how a cartoon is useful as evidence of life in London in 1858 Describe reasons for how Mary Tudor’s reign has been interpreted in different ways Use events to show there are good and bad views of Mary Tudor’s reign
DEVELOPING	Annotate with description of knowledge of past events, changes and people Use paragraphs to describe and explain Describe similarities and differences using a few examples from past societies Use some specific and accurate vocabulary like guild, villein, and tithe Produce simple written reports about the past	Describe some similarities and differences of between towns and villages in the MA Show some awareness of the purpose of settlements in the MA Show some understanding of the role of a Medieval bishop in the MA Describe some religious changes 1553-1558 Describe public health problems in 1858	Describe what sources show about past events, changes and people Describe how useful a cartoon is about 1858 Describe how Mary Tudor’s reign has been interpreted in two different ways Describe how events are good and bad from the reign of Mary Tudor
ACQUIRING	Point out some events, changes & people Beginning to use paragraphs with support Describe some events, people and changes without comparison Use some specific vocabulary like guild, & villein Produce simple written reports about the past	Describe some features of towns and villages in the Middle Ages Show recognition of different settlements in MA Displays some idea of the role of a MA bishop Shows awareness of religious problems 1553-1558 Awareness of health problems in 1858	Use a source to answer questions about the past Is aware that a cartoon can be useful when investigating London in 1858 Describe events that took place during the reign of Mary Tudor