

Subject	German
Term	Cycle 1
Duration (approx.)	12 weeks
Module	1

Factual knowledge to be taught and assessed (including subject specific vocabulary).

- Meeting and greeting
- Numbers
- Ages and Birthdays
- Countries
- School bag/colours

Skills and concepts to be developed and assessed (linking to identified AOs)

- Listening to words, short statements, passages and dialogues.
- Speaking in simple statements and answering simple questions.
- Reading words and phrases and understanding meaning.
- Writing words and phrases.
- Grammar: pronouns, gender and plural, articles, adjectives, present tense, intonation

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Language skills and knowledge from KS2.

Literacy knowledge from KS2.

How will you promote high standards within this module?

Application of knowledge of their own language and applying it to the new language.

Building up key vocabulary in vocabulary books

Link forward: where next for the learning?

Knowledge

Description of school
German celebrations

Grammar

Irregular verbs, adjectives, possessive pronouns, present tense

Skills

Developing all four skills of Listening, Reading, Writing and Speaking at phrase and sentence level.

Subject	German
Term	Cycle 2
Duration (approx.)	12 weeks
Module	2

Factual knowledge to be taught and assessed (including subject specific vocabulary).

School – times, break time food, clothes (uniform)

Skills and concepts to be developed and assessed (linking to identified AOs)

Listening to words, short statements, passages and dialogues.

Speaking in simple statements and answering simple questions.

Reading words and phrases and understanding meaning.

Writing words and phrases.

Grammar:

- regular verbs present tense
- irregular verbs (essen/ tragen)
- adjective endings with colours
- plurals
- possessive adjectives

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Developing language learning skills
Using cognates / near cognates
Building up key vocabulary in vocabulary books

**Spelling-Punctuation-Grammar
How will you promote high standards within this module?**

Spelling rules to be indicated
Capital letters for all nouns

Link forward: where next for the learning?

Talking about free time to include linguistic and grammatical structures already covered

Subject	German
Term	Cycle 3
Duration (approx.)	12 weeks
Module	3

Factual knowledge to be taught and assessed (including subject specific vocabulary).

Family and friends.
 Pets.
 Appearance and character.

Skills and concepts to be developed and assessed (linking to identified AOs)

Listening to a variety of short statements, passages and dialogues.
Speaking answering a variety of simple questions in sentences using correct pronunciation.
Reading and understanding a simple text and translating short sentences.
Writing sentences and short texts.

Grammar:

negatives
 pronouns
 common verbs (haben/sein)
 possessive
 qualifiers
 plurals of nouns

Formative Assessment/key piece of work prior to end of unit:

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

Summative Assessment

The receptive skills of listening/reading.
 The productive skills of speaking/writing.

Building Retention: What prior learning must be built upon/revisited and how will it be assessed?

Applying language skills.
 Being able to manipulate vocabulary and structures across contexts.
 Building resilience to cope with unfamiliar language and to create independent work.

Spelling-Punctuation-Grammar How will you promote high standards within this module?

sound-spelling rules and language patterns (au/ ie/ ei/ umlauts/)

Link forward: where next for the learning?

Using a wider range of language.
 Giving and justifying opinions.
 Applying learnt language across different contexts.
 Understanding more complex passages.