

<b>Subject</b>	French
<b>Term</b>	Cycle 1
<b>Duration (approx.)</b>	12 weeks
<b>Module</b>	1

**Factual knowledge to be taught and assessed (including subject specific vocabulary).**

- Meeting and greeting
- Numbers
- Ages and Birthdays
- Colours
- Classroom instructions

**Skills and concepts to be developed and assessed (linking to identified AOs)**

- Listening to words, short statements, passages and dialogues.
- Speaking in simple statements and answering simple questions.
- Reading words and phrases and understanding meaning.
- Writing words and phrases.
- Grammar: pronouns, gender and plural, articles, adjectives, present tense, intonation

**Formative Assessment/key piece of work prior to end of unit:**

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

**Summative Assessment**

The receptive skills of listening/reading.  
The productive skills of speaking/writing.

**Building Retention: What prior learning must be built upon/revisited and how will it be assessed?**

Language skills and knowledge from KS2.  
Literacy knowledge from KS2.

**How will you promote high standards within this module?**

Application of knowledge of their own language and applying it to the new language.  
Building up key vocabulary in vocabulary books

**Link forward: where next for the learning?**

**Knowledge**

Description of self/family  
French celebrations

**Grammar**

Irregular verbs (avoir/etre), adjectives, possessive pronouns, present tense

**Skills**

Developing all four skills of Listening, Reading, Writing and Speaking at phrase and sentence level.

<b>Subject</b>	French
<b>Term</b>	Cycle 2
<b>Duration (approx.)</b>	12 weeks
<b>Module</b>	Family and Friends

**Skills and concepts to be developed and assessed (linking to identified AOs)**

Listening to words, short statements, passages and dialogues.

Speaking in simple statements and answering simple questions.

Reading words and phrases and understanding meaning.

Writing words and phrases.

Grammar:  
 irregular verbs (avoir/être),  
 adjective endings,  
 possessive adjectives,  
 qui + relative clause

**Factual knowledge to be taught and assessed (including subject specific vocabulary).**

Family and friends  
 Pets  
 Describing people (physical and character)

**Formative Assessment/key piece of work prior to end of unit:**

The receptive skills of listening and reading are assessed formatively in nearly every lesson. The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

**Summative Assessment**

The receptive skills of listening/reading.  
 The productive skills of speaking/writing.

**Building Retention: What prior learning must be built upon/revisited and how will it be assessed?**

Developing language learning skills  
 Using cognates / near cognates  
 Building up key vocabulary in vocabulary books

**Spelling-Punctuation-Grammar  
 How will you promote high standards within this module?**

Spelling rules to be indicated

**Link forward: where next for the learning?**

Description of where I live to include linguistic and grammatical structures already covered

<b>Subject</b>	French
<b>Term</b>	Cycle 3
<b>Duration (approx.)</b>	12 lessons
<b>Module</b>	3

**Skills and concepts to be developed and assessed (linking to identified AOs)**

**Listening** to a variety of short statements, passages and dialogues.

**Speaking** answering a variety of simple questions in sentences using correct pronunciation.

**Reading** and understanding a simple text and translating short sentences.

**Writing** sentences and short texts.

**Grammar:**

present tense of regular verbs

prepositions

opinions

negatives (ne..pas)

qualifiers

using “on”

**Factual knowledge to be taught and assessed (including subject specific vocabulary).**

Talking about where I live.

Francophone countries

Activities

Telling the time

**Formative Assessment/key piece of work prior to end of unit:**

The receptive skills of listening and reading are assessed formatively in nearly every lesson.

The productive skills of speaking and writing will be assessed formatively in the 2nd half of the cycle.

**Summative Assessment**

The receptive skills of listening/reading.

The productive skills of speaking/writing.

**Building Retention: What prior learning must be built upon/revisited and how will it be assessed?**

Applying language skills.

Being able to manipulate vocabulary and structures across contexts.

Building resilience to cope with unfamiliar language and to create independent work.

**Spelling-Punctuation-Grammar**

**How will you promote high standards within this module?**

sound-spelling rules and language patterns

**Link forward: where next for the learning?**

Using a wider range of language.

Giving and justifying opinions.

Applying learnt language across different contexts.

Understanding more complex passages.