



# English



## Literature Paper 1: Shakespeare

- Relevant Contextual Background...
- Why Shakespeare wrote the play
- How writer's ideas are expressed through their methods—language, structure, form
- Key themes
- Key characters—their role and function
- Learn Key quotations/ explode them
- Practise marking model responses
- Practise writing and re-writing responses to exam style questions—time yourself!
- **“Knowing the text well is the best preparation! “ (Examiner’s report 2017)**

## Literature Paper 1: A Christmas Carol

- Relevant Contextual background
- Why Dickens wrote the novel
- How writer's ideas are expressed through their methods—language, structure, form
- Key themes
- Key characters—their role and function
- Learn Key quotations/ explode them
- Practise marking model responses
- Practise writing and re-writing responses to exam style questions—time yourself!
- **“Knowing the text well is the best preparation! “ (Examiner’s report 2017)**

## English Language: Paper 1

- Use your learning from Assessment Cycle 1. Go over your answer paper with tips in.
- Remind yourself of timings
- Learn phrases to show engagement with the texts
- Learn keywords / sentence stems for analytical writing
- Revise language tools and rhetorical devices
- Practise reading and annotating creative texts
- Use online resources/ tools to support revision e.g. SAM learning, Mr Bruff

**REVISION STRATEGIES...**Use the hexagon template available in Y11 pupil resources to revise each poem from 'Power and Conflict' and the characters from your modern text ...Use 'paint cards' to prioritise key quotes/themes...Create revision postcards based around ART. Create revision plates or postcards to make your learning visual and memorable. Refer to relevant sections of the 30 revision tasks sheet.