

## 20 things YOU can do to ensure success in Music

<p>Create a mindmap or spider diagram for area of study 2. Use Quizlet</p>	<p>Create your own Quizlet set: Log in online and click 'create set'. Select 'English' and then add either text or images. Once saved you can share this with other students in the class/swap</p>	<p>Highlight key words. Then turn the highlighted text into a set of revision cards. Colour code the cards for different topics. Find a small box to store them in top use again</p>	<p>Create a revision mobile using a coat hanger and paper clips. Hang up words/images, punch holes, use the paperclips through the holes to join several words together. Hang it up in your room!</p>	<p>Create a post-it clock. Write down 12 facts for a topic, put them in numbered circle (clock) then without looking can you remember what was at 3 o'clock etc... Save the post-its and try again.</p>
<p>Create a quiz for your classmates. Print a copy for MM to photocopy for everyone.</p>	<p>Expand the playlist on your mobile devices to include tracks related to your areas of study.</p>	<p>Make a paper 'fortune teller', instructions are on youtube. Put the facts inside and colour code the sections.</p>	<p>Use paper plates to make topic 'meals' draw food shapes on the plate then fill with facts! Use large shapes for the important facts and small shapes for the extras!</p>	<p>Label a world map print out to show where rhythms of the world come from. Include names of instruments and musical features for each country.</p>
<p>Listen to Sheherzade by Rimsky-Korsakov. Use TRADED TIPS, write a detailed paragraph-Point score every musical word you include. Find the music on youtube.</p>	<p>Choose 3 topics from the same AOS. Compare using TRADED TIPS. Once finished create a 3x Venn Diagram to show similarities differences. Where circles cross add the similarities etc...</p>	<p>Colour code your revision booklets with traffic lights. Red-HELP!, Amber (nearly got it) Green, Safe! Turn your RED words into a set of revision cards, practise- then colour code them again!</p>	<p>Listen to a classical concerto by Mozart on Youtube. Use your orchestra layout to identify instruments. Annotate with how each one is being played e.g arco/pizzicato etc...</p>	<p>Turn your GCSE music playlist into a timeline- when the pieces composed? By whom? Country of origin etc?</p>
<p>On small cards, print out/glue on or draw pictures of instruments used in an AOS. Write down how</p>	<p>Create a song about an area of study- verses. Expand on the detail, chorus emphasizes the main points</p>	<p>Use lollipop sticks to create a question answer game. Share your game with another student. (sticks available from MM).</p>	<p>Write topic headings (each on a separate coloured paper). Then without using notes, write as much as you</p>	<p>Alphabetise musical terms to create your own revision dictionary. Colour code e.g dynamics terms in red,</p>

they are played and which topic/s they are used in.	(teach it to the rest of the class).		can about the topics. Check against revision booklets.	tempo terms in green, techniques in orange etc...
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