

## 15 things YOU can do to ensure success in Biology

<p><b>1.</b> Describe the similarities and differences between eukaryotic and prokaryotic cells.</p>	<p><b>2.</b> Describe and explain 3 ways in which each of the following are specialised: Nerve cell, Muscle cell, Root hair cell, Sperm cell, Photosynthetic cell, xylem cell and phloem cell.</p>	<p><b>3.</b> Produce a revision card with information on osmosis, diffusion and active transport. Give examples of where they happen.</p>	<p><b>4.</b> Produce a flow chart of the organisation of structures within the human body from cells through to organ systems including specific examples of each for a plant and an animal.</p>	<p><b>5.</b> Draw and label the internal structure of the leaf.</p>
<p><b>6.</b> Find and watch YouTube clips on photosynthesis and the various ways in which the plant uses glucose</p>	<p><b>7.</b> What are stem cells? Name the two types and how they are used.</p>	<p><b>8.</b> Write a set of instructions for Yr7 students on how you use a quadrat to random sample, and how a line transect is used.</p>	<p><b>9.</b> What is a human population explosion and what is the impact on the earth. Produce a mind map of ideas.</p>	<p><b>10.</b> Construct a table showing food groups, enzymes and products of digestion</p>
<p><b>11.</b> Create a list of digestive enzymes and the parts of the digestive system in which they are produced.</p>	<p><b>12.</b> Give 5 words to describe Mitosis. Explain and justify your choices (Higher do meiosis too)!</p>	<p><b>13.</b> Draw punnet squares for the inheritance of dominant and recessive disorders of your choice</p>	<p><b>14.</b> Produce an advertisement giving evidence of the origins of life on Earth (fossils)</p>	<p><b>15.</b> Produce a revision card on the carbon cycle, water cycle and microorganisms and recycling.</p>