

What Good Readers Do

1. See images.
2. Hear a reading voice.
3. Predict what will happen next.
4. Speculate.
5. Ask questions - tease at puzzles.
6. Pass comments.
7. Feel.
8. Empathise.
9. Rationalise what is happening.
10. Re-read.
11. Re-interpret.
12. Identify and interpret patterns.
13. Relate what they have read to their own experience.
14. Relate what they have read to their previous **reading** experience.
15. Establish a relationship with the narrator.
16. Evaluate.

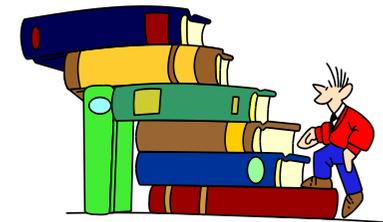


Top Tips for Encouraging Reading

1. Let your child see you as a reader.
2. Encourage your child to choose his/her own books.
3. Go into a bookshop with your child and buy a book that your child wants.
4. Visit the library.
5. Let them read their favourite types of books and favourite authors.
6. Understand that book covers are important. If books are attractive children will want to read them.
7. Encourage them to read books alongside audiobooks.
8. Look out for books that have won awards.
9. Encourage them to read whatever you can - not just fictional texts.
10. Subscribe to a magazine relating to your child's interest or hobby.
11. Find books about issues that your child may be worried about.

Top Tips for Encouraging Reading

12. Create reading space and insist on at least 10 minutes per day.
13. Make the time to ask your child about their reading.
14. Read with your child once a week.
15. Buy a newspaper - talk about the contents.
16. Read all the words you come across, together, in public places - e.g. on a shopping trip. Make it a game for a week.
17. Encourage them to talk to their teachers for advice.



Prompts for Reading Discussions

Before reading:

- ❑ Why have you chosen this text?
- ❑ What kind of text is it?
- ❑ What do you already know about the text?
- ❑ Does it have anything in common with any other texts you have read?
- ❑ Does it have any relation to your own experiences?
- ❑ What do you expect from this text?
- ❑ How should you approach reading this text?

During reading:

- ❑ Who is the voice of the text?
- ❑ What is the style of the text?
- ❑ Is the vocabulary mostly familiar? What words are unfamiliar?
- ❑ How can you work out...?
- ❑ What have you learnt about...?
- ❑ What pictures do you see in your mind?
- ❑ What do you think about...?
- ❑ How do you imagine ... feels?
- ❑ Why do you think ... does ...?
- ❑ What is the author suggesting about...?

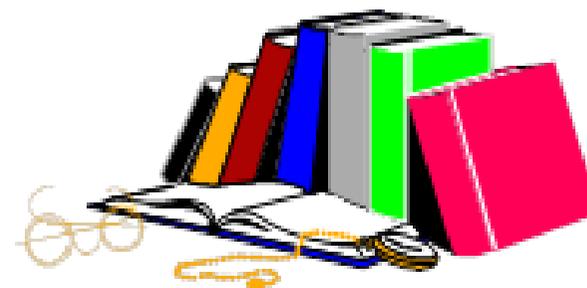
During reading continued...

- ❑ How does the organisation of the text help you?
- ❑ What do the images show you? Why are they there?
- ❑ What do you think might happen next?

After reading:

- ❑ What did you like / dislike about the text? How did it make you feel?
- ❑ Did anything surprise you about the text?
- ❑ Do you need / want to re-read any part of the text?
- ❑ What have you learnt from what you've read?
- ❑ Would you like to continue with this text?
- ❑ How do you think the text might continue?
- ❑ Are you left with any questions in your head?

The Chantry English Department



TOP TIPS
for supporting
Reading

